UCSD Linguistics Language Program

Welcome!
Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us
- A rich language-learning environment: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- An enjoyable and supportive classroom atmosphere: Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- A committed and dedicated staff: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you
- Dedication: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- Enthusiasm: Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.
- Honesty: We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity
All students are expected to do their own work. The following acts constitute academic dishonesty and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the UCSD General Catalog entitled "UCSD Policy on Integrity of Scholarship."
COURSE GOALS
This course is designed to immerse you in the language and give you a practical ability as quickly as possible.

ATTENDANCE
A maximum of two absences will be tolerated. Each further absence will lower by one level your grade in that section. For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 3 or more days of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your instructor immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

ENROLLMENT AND PLACEMENT
If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to take the Language Placement Exam at https://lang.ucsd.edu/llp
If you have any questions about placement, please contact your instructor, Chiara Carnelos ccarenlos@ucsd.edu.

OTHER USEFUL INFORMATION
LLP web site: http://ling.ucsd.edu/Language/llp.htm

HAPPY LANGUAGE LEARNING!
Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program
ITALIAN 5C

MATERIALS

- J. Aski and D. Musumeci, Avanti! Beginning Italian (Textbook)
- Giovanni Ducci, Pasta per due (Reader)
- Other extra material might be assigned by instructor

PREPARATION

It is recommended that you spend about 2 to 3 hours a day working at home. You should review the material covered in your classes every day. Study vocabulary and complete your assignments (compositions, readings, writing, culture, etc.)

GRADING

Your final grade will be based on the following course components:

Conversation and Analysis
  - Participation 15%
  - Vocabulary quizzes 15%
  - Reading quizzes 5%
  - Written assignments 10%
  - Final evaluation of speaking ability 15%

  - Grammar tests 30%
  - Homework 10%
## ANALYSIS AND CONVERSATION SCHEDULE

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<thead>
<tr>
<th>DAY</th>
<th>TEXTBOOK, AVANTI2</th>
<th>READER, L'ULTIMO CARAVAGGIO</th>
<th>VIDEO/FILM AVANTI</th>
<th>COMPOSITION, QUIZ</th>
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<tr>
<td>1</td>
<td>REVIEW CH.6-10</td>
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<td>2</td>
<td>CH.11</td>
<td>CH.1-2</td>
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<td>CH.3-4</td>
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<td>CH.12</td>
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<td>QUIZ</td>
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<td>CH.12</td>
<td>CH.9-10</td>
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<td>CH.15</td>
<td>CH.19</td>
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DETAILS

- *Avanti!*: The textbook, *Avanti!*, uses video and other materials to introduce vocabulary and provide interactive exercises. It will be used for in-class activities, homework, and reference.

- **Vocabulary**: You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes (5 words).

- **Reader (Pasta per due)**: This reader will help you develop cultural awareness along with communicative competence in Italian. There will be two quizzes on the reading assignments.

- **Compositions**: You will have graded writing exercises during the course. In grading the criteria are: use of vocabulary and grammar covered in class, organization, and creativity.

- **Conversation Final**: The Conversation final exam is an assessment of your conversation skills. Criteria for grading: comprehension, content, vocabulary, fluency, grammar, and pronunciation.

- **Avanti! Beginning Italian**: We will be using the textbook A Cultural Approach to Italian for in-class activities, homework, and as a reference for the grammar topics we analyze. Additional material will be emailed to you. You are responsible for printing it out and bringing it to class.

- **Homework from the Avanti! Workbook/Lab Manual**: given by instructor

- **Short video segments** may also be used as a basis for grammar analysis and communication. You will watch the segments in class and complete activities with your instructor.

- **Special information about midterm exams**: You will be taking three in-class analysis exams. You will have from 45-60 minutes for the exam.

IMPORTANT: when taking the exam you may not use books, notes, online resources, or consult with anyone else.

For more information:
LLP web site:
Linguistics Topics for LLP students:
http://ling.ucsd.edu/~goodall/lingtopics.htm