UCSD LINGUISTICS LANGUAGE PROGRAM

Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us

- **A rich language-learning environment**: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.

- **An enjoyable and supportive classroom atmosphere**: Learning a language should be fun, and you will find our classes to be a pleasure to attend.

- **A committed and dedicated staff**: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you

- **Dedication**: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.

- **Enthusiasm**: Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.

- **Honesty**: We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

Course goals

The Conversation and Grammar sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a *Tutor*.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as a *GA*.

Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. ***Each further absence in a section will lower by one level your grade in that section.*** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

ASL	Consult Peggy Lott, Academic Coordinator for ASL (plott@ling.ucsd.edu)
Arabic	Consult instructor
Portuguese	Consult instructor
All other languages	Take Language Placement Exam at https://lang.ucsd.edu/llp

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

Other useful information

LLP web site: http://ling.ucsd.edu/Language/llp.htm

Happy language learning!

Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program

Spanish 1C/1CX

Materials

- **Textbook**: Goodall, Grant and Darcy Lear. *Conéctate*. New York: McGraw-Hill Education, 2015
- **Workbook:** Goodall, Grant and Darcy Lear. *Workbook/Laboratory Manual to accompany Conéctate*. New York: McGraw-Hill Education, 2015
- **Workbook audio files:** http://highered.mheducation.com/sites/0073385255/student_view0/

The bookstore has different options available. You may purchase the hardcover or the loose-leaf version of the textbook and the workbook separately or in a bundle. Do not purchase the eBook option.

Grading

- **Conversation**:
  35% Conversation final
  15% Conversation midterm
  20% Class participation
  10% Homework
  20% Vocabulary quizzes, reading and writing assignments

  NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.

- **Analysis**:
  40% Final exam
  20% Midterm I
  20% Midterm II
  14% Homework
  6% Participation

  NOTE: You can check the date of your final by going to TritonLink and searching under Calendars/Academic .

Your grades will be posted in the class TritonEd site http://tritoned.ucsd.edu

Conversation 1C (M-W-F)

Schedule

Week	Textbook	Vocabulary Quiz (M/W)	Connect Homework	Reading (F)	Writing
1	Ch. 11				
2*	Ch. 11		✓		
3	Ch. 12	✓			
4	Ch. 12		✓	(quiz)	
5	Conversation midterm Ch. 13	✓			✓ **Friday** (graded)
6	Ch. 13		✓	(quiz)	
7*	Ch. 14	✓			
8	Ch. 14		✓	(quiz)	
9	Ch. 15	✓			
10	Ch. 15 Final Review	✓	✓		✓ **Wed** (graded)

Note: No class on Monday, January 16 and February 20.

Conversation 1C (M-W-F)

Details

- **Vocabulary**: You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes. Each vocabulary quiz consists of five words. Vocabulary quizzes are on Mondays except for week 7, that will be a Wednesday.

- **Reading**: The purpose of the assignments is to increase your ability to read in Spanish WITHOUT translating to English, and to participate in class discussion. There will be a homework or a quiz for each assignment.

- **Writing**: There will be several writing exercises, two will be graded.

- **Conversation midterm**: Your instructor will evaluate your conversational skills during class while you have conversations with your classmates.

- **Conversation final:** The final consists of an individual 15 minute conversation with your Tutor (which may be taped). Your Tutor will judge the conversation final for comprehension, content, vocabulary, fluency, grammar, and pronunciation. Sign up in class in week 10 for an appointment during finals week. The final cannot be taken earlier.

Analysis 1CX (Tu-Th)

Schedule

Week	Grammar topics	Connect Homework
1	11.1 The present perfect 11.2 Commands with object pronouns	
2	11.3 The present progressive 12.1 The present perfect with object pronouns	✓
3	12.2 The present progressive with object pronouns 12.3 The subjunctive: Volition with regular verbs	Linguistics Topic: Attrition
4	Review Midterm I	✓
5	13.1 The subjunctive: Irregular verbs 13.2 The subjunctive: Disbelief and uncertainty	
6	13.3 The subjunctive: Purpose and contingency	✓
7	14.1 The past subjunctive 14.2 The future	
8	Review Midterm II	✓
9	15.1 The conditional 15.2 Si clauses	
10	16.4 Review: The present subjunctive Final Review	✓

Analysis 1CX (Tu-Th)

Details

- **Midterms:** Midterms will be completed in class on Thursday of week 4 and 8.

- **Homework**: Every two weeks you will be expected to turn in the homework for the chapter that has been covered in class. Make sure you work on the activities related to the topics covered in class every week so that you have plenty of time to complete your homework.

- **Final exam:** The final exam contains grammar, culture, listening comprehension activities and analytic questions. For hours and location of your final, check Tritonlink.