

UCSD LINGUISTICS LANGUAGE PROGRAM

Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us

- **A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you

- **Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm:** Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty:** We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

Course goals

The Conversation and Grammar sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a *Tutor*.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as a *GA*.

Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. **Each further absence in a section will lower by one level your grade in that section.** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

ASL	Consult Peggy Lott, Academic Coordinator for ASL (plott@ling.ucsd.edu)
Arabic	Consult instructor
Portuguese	Consult instructor
All other languages	Take Language Placement Exam at https://lang.ucsd.edu/llp

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

Other useful information

LLP web site: <http://ling.ucsd.edu/Language/llp.htm>

Happy language learning!

Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program

Spanish 1A/1AX

Materials

- **Textbook:** Terrell et al., *Dos Mundos. Comunicación y Comunidad*, 7th Edition
- **Workbook:** Terrell et al., *Cuaderno de actividades. Dos Mundos*, 7th Edition
- **Audio:** CD to accompany *Dos Mundos*, also accessible at the *Dos Mundos* site http://highered.mcgraw-hill.com/sites/0073385212/student_view0/
- **Worksheets:** accessible from the LLP website at <https://lang.ucsd.edu/llp/> with your UCSD username and password. You will need to print them and bring them to class.

Grading

- **Conversation:** 35% Conversation final
20% Class participation
45% Compositions, reading and vocabulary quizzes, cultural assignments

NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.

- **Analysis:** 40% Final exam
20% Midterm I
20% Midterm II
20% Homework, participation, cultural assignments

NOTE: You can check the date of your final by going to TritonLink and searching under Calendars/Academic.

Conversation 1A (M-W-F)

Schedule

Week	Textbook	Vocabulary Quiz (M)	Reading (F)	Writing (F)
0,1	Pasos A, B y C			
2	Ch. 1	✓	Frida y Diego p. 68 La pasión por los deportes p. 72	
3	Ch. 1, 2	✓	La primera Universidad p. 92 La música andina p. 102	✓
4	Ch. 2	✓	De paseo p. 104 (quiz)	
5	Ch. 3	✓	Antoni Gaudí p. 129 El cine en México y España p. 132	✓ (graded)
6	Ch. 3	✓	La presencia vital de los hispanos p.136 (quiz)	
*7	Ch. 4	✓	El carnaval de Barranquilla p. 155 Grandes fiestas p. 165	✓
8	Ch. 4, 5	✓	Vida y Cultura p. 182-183 (quiz)	
*9	Ch. 5	✓	Las palabras extranjeras p. 190 El lenguaje del cuerpo p. 203	✓ (graded)
10	Final Review			

***Note: No class on Friday, November 11th and November 25th.**

Conversation 1A (M-W-F)

Details

- **Vocabulary:** You are responsible for learning both the vocabulary introduced in class and in the textbooks. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes. Each vocabulary quiz consists of five words.
- **Reading:** The purpose of the assignments is to increase your ability to read narration in Spanish WITHOUT translating to English, and to participate in class discussion. There will be homework or a quiz for each assignment.
- **Writing:** There will be several writing exercises on Friday; some will be graded.
- **Conversation final:** An individual 15 minute conversation with your Tutor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The final cannot be taken earlier. Your Tutor will judge the conversation final for comprehension, content, vocabulary, fluency, grammar, and pronunciation. For more information go to the FAQs under your LLP account at <https://lang.ucsd.edu/llp>

Analysis 1AX (Tu-Th)

Schedule

Week	Grammar topics	Midterms	Homework Cuaderno de Actividades	Culture Homework
1	Llamarse , ser (A.3), género, número (B.4) y artículos (A.4 y B.5)			
2	Tener (C.1 y C.3), presente de indicativo verbos regulares (C.5, 1.2 y 3.1)		✓	
3	Presente de indicativo, verbos o->ue (4.1.B) y gustar (1.5)		✓	✓
4	Review Presente de indicativo verbos e-> ie (2.3 y 4.1.A)	W, Th, F	✓ Linguistics Topic: Learning Words	
5	Presente progresivo (5.3), futuro (2.1) y expresiones de tiempo (2.5), ir a/al (3.5.B)		✓	
6	Ser/estar (3.5), verbos reflexivos (4.3) y verbos -go (3.3 y 4.2)		✓	✓
7	Preposiciones + infinitivos (4.4), estar/tener (4.5)		✓	
8	Review Pronombres objeto indirecto (5.1) y verbos e->i	W, Th, F	✓	
*9	Saber y poder (5.2), planes con pensar, quisiera, me gustaría, tener ganas de (5.5)		✓	✓
10	Final Review			

***Note: No class on Thursday, November 24th.**

Analysis 1AX (Tu-Th)

Details

- **Special information about midterm exams:** You will be taking 2 *midterm exams* in the Language Laboratory in AP&M 3432 in *weeks 4 and 8* this quarter. Your GA will inform you of the exam dates for your section and you will be able to *sign up online*. The exam will *take 45 minutes* and it is taken outside classroom time. You will be required to show a picture ID to the lab personnel and you will need to input at the computer both UCSD username and password and select Spanish and your level.
- **IMPORTANT: The computerized midterms are official exams.** You will be held to the same standards of academic honesty as with an in-class exam. When taking the exam you may not use books, notes, on-line resources, or consult with anyone else. *You may take the exam only once*. Do not try to restart an exam and do not abandon your workstation part way through; if you do you will be automatically graded on the work performed up to that point. *Midterms cannot be made up*. If you miss a midterm, please contact the Spanish Academic Coordinator, Alicia Muñoz Sánchez amunoz@ling.ucsd.edu right away.
- **Homework:** Your GA will assign some exercises from *Cuaderno de Actividades* as homework. When completing your homework, you need to correct your answers with the workbook key using a **different color pen**. You won't receive full credit for your homework if you miss this important step. No late homework will be accepted. Please remember that the same standards of academic integrity hold for both tests and homework.
- **Cultural homework:** During the quarter you will have a chance to surf the web for information in Spanish to complete three different assignments. You must be prepared to share it with the class.
- **Final exam:** The final exam is a multiple choice paper and pencil test. The exam contains three different sections: reading comprehension with grammar questions, listening comprehension section and class content (culture and linguistic topics). For hours and location of your final, please check Tritonlink.
- **Computerized grammar quizzes:** are recommended for practice and will not be graded. The quizzes can be taken either in the Language Laboratory (AP&M 3432) or from any computer with access to the Internet at <https://lang.ucsd.edu/llp>. If you need more practice, go on the *Dos Mundos* site at http://highered.mcgraw-hill.com/sites/0073385212/student_view0/. These practice quizzes match grammar points covered in your textbook.