

## UCSD LINGUISTICS LANGUAGE PROGRAM

### Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

### What you can expect from us

- **A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

### What we expect from you

- **Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm:** Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty:** We take academic integrity very seriously. Please read our policy below and make sure you understand it.

### Academic Integrity

**All students are expected to do their own work.** The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

## Course goals

The Conversation and Grammar sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a *Tutor*.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as a *GA*.

## Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. ***Each further absence in a section will lower by one level your grade in that section.*** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

## Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

ASL	Consult Peggy Lott, Academic Coordinator for ASL ( <a href="mailto:plott@ling.ucsd.edu">plott@ling.ucsd.edu</a> )
Arabic	Consult instructor
Portuguese	Consult instructor
All other languages	Take Language Placement Exam at <a href="https://lang.ucsd.edu/llp">https://lang.ucsd.edu/llp</a>

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

## Other useful information

LLP web site: <http://ling.ucsd.edu/Language/llp.htm>

Happy language learning!

Grant Goodall  
Professor of Linguistics  
Director, Linguistics Language Program

# Portuguese 1A/1AX

## Materials

- A. Klobucka et al., **Ponto De Encontro**, 2nd Edition.
- A. Klobucka et al., **Ponto De Encontro: Brazilian Student Activities Manual**, 2nd Edition.
- **Course packet** from University Readers ([www.universityreaders.com](http://www.universityreaders.com)).
- **Worksheets and other materials**, accessible from the Linguistics website with your UCSD username and password at <https://lang.ucsd.edu/llp> . You will need to print them and bring them to class

## Grading

- **Conversation:** 35% Conversation final  
20% Class participation  
45% Other: compositions, reading and vocabulary quizzes, homework

**NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.**

- **Analysis:** 40% Final exam  
20% Midterm I  
20% Midterm II  
20% Homework, guided writing exercises, participation

## Class rules

Please no cell phone, no text messaging.

If you are absent, check for the work missed and homework by emailing another student.

## Conversation 1A (M-W-F)

### Schedule

Week	Reading	Video Movie	Vocab Quizzes	Writing
			Friday	
0	Primeiros Passos			
1	Lição 1		X	
2	Lição 1		X	
3	Lição 2			X Home work
4	Lição 2, 3	X	X	
5	Lição 3		X	
6	Lição 4			X Home work
7	Lição 4, 5		X	
8	Lição 5	X	X	
9#	Revisão			X In class
10	Revisão			

## Conversation 1A (M-W-F)

### Details

- **Vocabulary:** You are responsible for learning both the vocabulary introduced in class and in the textbooks. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes (5 words).
- **Reading:** The purpose of the assignments is to increase your ability to read narration in Portuguese WITHOUT translating to English, and to participate in class discussion.
- **Writing:** In grading, your Tutor will consider use of vocabulary and grammar covered in class, organization and creativity.
- **Culture quizzes:** You will have two culture quizzes during the quarter. The quizzes will be about topics covered in class by your Tutor.
- **Movie:** You will have a written assignment for the movie and should be prepared to discuss the movie in class. The movie will be on reserve at the Film & Video Reserves (FVR) for on-premises viewing, individually or in small groups, prior to the assignment due date. The FVR is located on the lower level of the Geisel Library. Advance signups can be made up to 24 hours ahead at the FVR service desk.
- **Final:** An Individual 15 minute conversation with your Tutor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The final cannot be taken earlier. Your Tutor will judge the final conversation for comprehension, content, vocabulary, fluency, grammar, and pronunciation. For more information, go to the FAQs under your LLP account at <https://lang.ucsd.edu/llp>.

**Analysis 1AX (Tu-Th)****CALENDÁRIO TENTATIVO: OUTONO DE 2013**

<b>SEMANA</b>	<b>RESUMO DOS ASSUNTOS</b>	<b>TEMA DE CASA MYPORUGUESELAB.COM</b>	<b>DATAS DOS EXAMES</b>
<b>0</b> Dia 26 de setembro	Apresentações, a chamada e os nomes em português, os números, a data, cumprimentos, saudações e despedidas.		
<b>1</b> Dia 1o. e 3 de outubro	O verbo SER Artigos definidos: o(s), a(s) Gênero das palavras: masculino ou feminino? Número: plural ou singular?		
<b>2</b> Dia 8 e 10 de outubro	O verbo TER: a sala da aula Artigos indefinidos: um- uns- uma- umas Pronomes demonstrativos: este(s)/esta(s), aquilo, aquele(s), aquela(s)- lá, aqui, ali	<b>Lição PRELIMINAR:</b> MYPORUGUESELAB.COM Entregar no dia: 10 de outubro, quinta-feira	
<b>3</b> Dia 15 e 17 de outubro	O plural dos adjetivos Os pronomes possessivos O verbo ESTAR e advérbios de lugar Pronomes interrogativos – parte um: como- quem- onde- quando – quantos- quantas Países e nacionalidades: preposições: no(a), nos(as), do(s) – de- da(s)		
<b>4</b> Dia 22 e <b>24</b> de outubro	Perguntas: Pronomes interrogativos- parte dois As horas importantes do dia e a rotina Presente do indicativo: verbos da rotina diária	<b>Lição DOIS:</b> <b>PARA: dia 24/10</b>	<b>EXAME 1: DIA 24 DE OUTUBRO</b>
<b>5</b> Dia 29 e 31 de outubro	Advérbios de frequência: sempre, nunca, às vezes, etc. Situações temporárias: ESTAR COM... Preposições POR e PARA Expressões com POR e PARA		
<b>6</b> Dia 5 e 7 de novembro	O futuro com o verbo IR (presente) Mais verbos do presente do indicativo Verbos regulares e irregulares	<b>Lição UM:</b> <b>PARA: dia 7/11</b>	
<b>7</b> Dia 12 e 14 de novembro	Verbos com raiz irregulares: <b>EU</b> Advérbios de modo: depressa, devagar, (terminação: -mente) Expressões de tempo: Há/ FAZ...		
<b>8</b> Dia 19 e 21 de novembro	Tempo verbal: O presente contínuo Expressões com TER e ESTAR com ...	<b>Lição TRÊS:</b> <b>PARA: 21/11</b>	<b>EXAME DOIS: DIA 21 DE NOVEMBRO</b>
<b>9</b> Dia 26 de novembro	Revisão dos pronomes demonstrativos e contrações: este, esta, deste, desta, etc Mais verbos no presente: dar, ler, ver, vir	<b>Lição QUATRO:</b> <b>PARA: 26/11</b>	<b>Thanksgiving Day: 28/11</b>
<b>10</b> Dia 3 e 5 de dezembro	Saber e conhecer Alguns verbos reflexivos Introdução ao pretérito perfeito (passado simples)	<b>Lição CINCO:</b> <b>PARA: 08/12 DOMINGO</b>	

**EXAMES FINAIS: SEE SCHEDULE ACCORDING TO YOUR SECTION NUMBER**

# 780695 = 9/12 AT 3:00PM

# 780694: 13/12 AT 11:30 AM