Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in five heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us:

- **A rich language-learning environment**: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.

- **An enjoyable and supportive classroom atmosphere**: Learning a language should be fun, and you will find our classes to be a pleasure to attend.

- **A committed and dedicated staff**: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you:

- **Dedication**: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.

- **Enthusiasm**: Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.

- **Honesty**: We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity

**All students are expected to do their own work.** The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. during a written or computerized exam/quiz, using books or notes, online resources, copying from another student or receiving unauthorized help.
2. turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for s and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."
Course goals
The Conversation and Grammar sections are two halves of one course and need to be taken together.
Both are designed to immerse you in the language and give you a practical ability as quickly as possible.
The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture.

Attendance
A maximum of **three** absences in the Conversation classes and **two** absences in the Analysis section will be tolerated. *Each further absence in a section will lower by one level your grade in that section.* For example, one additional absence will lower a B+ to a B or a C to a C-.

If you are absent and miss a quiz or an exam, see your instructor immediately to determine if the work can be made up. An approved make-up must be completed within one week. A missed quiz or exam may be made up at the discretion of the instructor, but the absence cannot be made up.

Coming late to class will affect your attendance record. Three late arrivals count as one absence.

Enrollment and Placement
If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to do the following:

- **ASL** Consult Peggy Lott, Academic Coordinator for ASL (plott@ling.ucsd.edu)
- **Arabic** Consult
- **Portuguese** Consult
- **All other languages** Take Language Placement Exam at [https://lang.ucsd.edu/llp](https://lang.ucsd.edu/llp)

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

Other useful information
LLP web site: [http://ling.ucsd.edu/Language/llp.htm](http://ling.ucsd.edu/Language/llp.htm)

Happy language learning!

Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program
Italian 1C/1CX

Materials

- J. Aski and D. Musumeci, *Avanti!* *Beginning Italian, Third Edition* with *Connect Italian* (*Connect* is an online learning platform that includes the e-textbook, the online workbook, audio and video)

  Note: You have two options for the textbook/workbook materials. Both are available for purchase at the UCSD Bookstore.

  1: *Avanti* 4e Hardcover Textbook with Connect Italian Access Code (online workbook and eBook of *Avanti!* are included). This option includes both hardcover copy of the *Avanti!* text and a Connect Plus Access Code.

  2: *Avanti* 4e Connect Italian Access Code (online workbook and eBook of *Avanti!* are included). You would need a tablet computer to use the eBook in class; laptops or cell phones will not be permitted. Alternatively, you can purchase the loose-leaf version of the textbook (less expensive than hardcover).

  Once you have purchased your Connect Access Code, you will need to complete the registration process to setup your account and begin using it. Instructions will be given on TritonEd.


- Worksheets posted online on TritonEd [https://tritoned.ucsd.edu/](https://tritoned.ucsd.edu/)

- Optional: S. Adorni and K. Primorac, *English Grammar for Students of Italian*

Grading

- **Conversation:** 35% Conversation Final
  20% Class participation
  45% Other: Compositions, vocabulary quizzes, and homework

  **NOTE:** *If you receive a D or F on the Conversation Final, this will be your grade for Conversation, regardless of your scores in other components of the course.*

- **Analysis:** 40% Final exam (Reading/Grammar/Listening Comprehension)
  20% Midterm I (Reading/Grammar)
  20% Midterm II (Reading/Grammar)
  20% Homework and participation

  **NOTE:** *Final Exams will be offered during Finals Week. You can check the date of your final by going to TritonLink and searching under Calendars/Academic.*
# Conversation 1C (M-W-F)

## Schedule

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<th>Week</th>
<th>Textbook</th>
<th>Video/Film excerpts</th>
<th>Compositions</th>
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<td>1</td>
<td>Monday: Review Cap. 11</td>
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<tr>
<td>2</td>
<td>Cap. 11</td>
<td>“La vita è bella” p. 297</td>
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<td>3</td>
<td>Cap. 12</td>
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<td>Composition</td>
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<td>4</td>
<td>Review</td>
<td>“Il postino” p. 324</td>
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<tr>
<td>5</td>
<td>Cap. 13</td>
<td>“My name is Tanino” p. 353</td>
<td>Composition</td>
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<td>6</td>
<td>Cap. 14</td>
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<td>7</td>
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<td>“Pranzo di Ferragosto” p.378</td>
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<td>8</td>
<td>Review</td>
<td>“Ciao, professore” p. 405</td>
<td>Composition in class</td>
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<td>9</td>
<td>Cap. 16 Monday: Holiday</td>
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<tr>
<td>10</td>
<td>Cap. 16 Review</td>
<td>“Nuovo Cinema Paradiso” p. 426</td>
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Conversation 1C (M-W-F)

Details

- **Avanti!**: The textbook, *Avanti!*, uses video and other materials to introduce vocabulary and provide interactive exercises. It will be used for in-class activities, homework and reference.

- **Vocabulary**: You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes (5 words, generally given on Mondays).

- **Compositions**: Your instructor will assign several writing exercises during the quarter, some will be graded. In grading your composition, your instructor will take into consideration use of vocabulary and grammar covered in class, organization and creativity. Your instructor will read your composition and circle errors that you should be able to correct yourself. Make corrections and hand in the corrected composition to your instructor.

- **Conversation Final**: The Conversation final exam is an individual 15-minute conversation with your instructor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The final cannot be taken earlier. Your instructor will judge the final for comprehension, content, vocabulary, fluency, grammar, and pronunciation.
## Analysis 1CX (Tu-Th)

### Schedule

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<tr>
<th>Week</th>
<th>Text chapters <em>Avanti!</em></th>
<th>Grammar topics</th>
<th>Reader Italian Stories Level 3</th>
<th>Homework from <em>Avanti Connect/Workbook/Lab manual</em></th>
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</table>
| 1    | Review                   | Tu: Review, object pronouns p. 306  
Th: Object pronouns, p. 306 | No assignment                  |                                               |
| 2    | Cap. 11, 12              | Tu: Indefinite pronouns p. 312, relative pronouns, p. 314  
Th: Present perfect of irregular verbs p. 335  
The past absolute p. 335 | Ch. 1-2                          |                                               |
| 3    | Cap. 12                  | Tu: The Past absolute p. 335  
Imperfect vs. past absolute p. 340  
Th: Irregular comparative, p. 341  
More about the verb *piacere* p. 343 | Ch. 3-5                          | Tuesday: Turn in Cap. 11 |
| 4    | Review, Midterm 1        | Tu: Review  
Th: **Midterm 1** | Ch. 6-7                          | Thursday: Turn in Cap. 12 |
| 5    | Cap. 13                  | Tu: The present conditional p. 363  
Th: The informal and formal imperative p. 368, 372 | Ch. 8-10                          |                                               |
| 6    | Cap. 14                  | Tu: Si+verb p. 391 and Ling. Topic “Attrition”  
http://tritoned.ucsd.edu  
Th: The present subjunctive and expressions p. 393, 399 | Ch. 11-13                          | Tuesday: Turn in Cap. 13 |
| 7    | Cap. 15                  | Tu: Past subjunctive p. 420, subjunctive vs. indicative p. 423  
Th: Hypotheticals of possibility p. 427 | Ch. 14-16                          | Tuesday: Turn in Cap. 14 |
| 8    | Review, Midterm 2        | Tu: Review  
Th: **Midterm 2** | Ch. 17-18                          | Tuesday: Turn in Cap. 15 |
| 9    | Cap. 16                  | Tu: The infinitive and present indicative p. 445; The present perfect p. 448  
Th: The imperfect p. 451; object pronouns p. 453 | Ch. 19-20                          |                                               |
| 10   | Review                   | Tu: Review  
Th: Review | Review | Tuesday: Turn in Cap. 16 |
Analysis 1CX (Tu-Th)

Details

- **Avanti! Beginning Italian**: We will be using the textbook A Cultural Approach to Italian for in-class activities, homework and as a reference for the grammar topics we analyze. Additional materials will be posted on our “Course material” web site: https://lang.ucsd.edu/llp/ (Click on “Download course materials”.) You are responsible for printing them out and bringing them to class.

- **Homework**: At the end of each textbook chapter, please complete the exercises assigned in Connect Italian. In case you run into technical problems with the online learning platform, please contact the publisher’s tech support here: http://mpss.mhhe.com/

- **Short video segments** may also be used as a basis for grammar analysis and communication. You will watch the segments in class and complete activities with your instructor.

- **Reader** (*Non é sempre la solita storia: Dal nord al sud - Italian Stories Level 3)*: This reader will help you develop cultural awareness along with communicative competence in Italian. There will be weekly assignments and questions in the exams.

For more information:

LLP web site:
http://ling.ucsd.edu/Language/llp.htm