Welcome!
Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us
- **A rich language-learning environment**: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere**: Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff**: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you
- **Dedication**: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm**: Many of our classes are small and personal, and you will get to know your instructors and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty**: We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity
All students are expected to do their own work. The following acts constitute **academic dishonesty** and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the UCSD General Catalog entitled "UCSD Policy on Integrity of Scholarship."
Course goals
The Conversation and Analysis sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth 5 units, so you should expect a heavier workload than a typical 4-unit class.

- Conversation (MWF) is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a Conversation Instructor.
- Analysis (TuTh) is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as Analysis Instructor.

Attendance
Your course grade is determined by several categories (tests, homework, etc.) that are listed in the syllabus. Attendance is not one of these categories. As long as you attend a reasonable number of class meetings, any absences will have no effect on your course grade.

You may miss up to one week of class with no questions asked. Beyond that, your final grade will be reduced by 2 percentage points for each absence, as summarized here:

<table>
<thead>
<tr>
<th>Conversation</th>
<th>Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td># of absences</td>
<td>Effect on grade (in percentage points)</td>
</tr>
<tr>
<td>0-3</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>-2</td>
</tr>
<tr>
<td>5</td>
<td>-4</td>
</tr>
<tr>
<td>6</td>
<td>-6</td>
</tr>
<tr>
<td>7</td>
<td>-8</td>
</tr>
<tr>
<td>8</td>
<td>-10</td>
</tr>
</tbody>
</table>

-2 for each additional absence

Why do we care about your attendance? Because everyday exposure and live interaction with your instructor and classmates are necessary for attaining a practical ability in the language, and that is one of the main goals of the course.

If factors beyond your control (such as a serious illness) force you to be absent for more than one week, please contact your instructor. We know that the world is a complex place now, so if you find yourself in a difficult situation, we want to help you work through it.

If you are absent and miss a quiz, exam, or other assignment, contact your instructor immediately. Any approved make-up must be completed within one week.
**Participation**
Being in class is important, but what you do in class is also important. You will learn more language if you are actively engaged and interacting. For this reason, your instructor will be giving you a participation grade periodically to encourage you to:

- arrive to class prepared, with any assigned activities completed and any needed materials at hand.
- use the target language exclusively.
- be attentive and interested in what your fellow students and your instructor have to say.
- participate in class activities willingly, enthusiastically and voluntarily, with the goal of creating a lively and engaging learning environment for everyone in class.

The extent to which you do these things will determine your participation grade for that period:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>You always do the above, in every class and for the entire period.</td>
</tr>
<tr>
<td>B</td>
<td>You mostly do the above.</td>
</tr>
<tr>
<td>C</td>
<td>You sometimes do the above.</td>
</tr>
<tr>
<td>D</td>
<td>You usually do not do the above.</td>
</tr>
</tbody>
</table>

**Enrollment and Placement**
If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

- **ASL** Consult Peggy Lott, Academic Coordinator for ASL ([plott@ling.ucsd.edu](mailto:plott@ling.ucsd.edu))
- **Arabic** Consult instructor
- **Portuguese** Consult instructor
- **All other languages** Take Language Placement Exam at [https://lang.ucsd.edu/llp](https://lang.ucsd.edu/llp)

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

**Other useful information**
LLP web site: [http://ling.ucsd.edu/Language/llp.htm](http://ling.ucsd.edu/Language/llp.htm)

**Happy language learning!**
Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program
French 1A/1AX

**Materials**

- **Online Workbook:** Connect to accompany *En avant! Beginning French 3rd edition*.

You may purchase the loose-leaf version of the textbook and the Connect access code as a bundle at the bookstore (free ground shipping during the first two weeks of fall classes). In ordinary circumstances, we do not allow electronic devices in class since no distraction allows for better learning progression. With the current situation, we ask you to buy the loose-leaf version since (a) it will be more practical for you to use your computer screen only to interact with your classmates and professors, and (b) research in cognitive psychology consistently demonstrates that students learn better by taking handwritten notes, which the loose-leaf version of the textbook is made for.

**Grading**

- **Conversation:**
  - 35% Conversation final
  - 20% Class participation
  - 14% Compositions
  - 10% Oral exam
  - 8% Vocabulary quizzes
  - 5% Vidéo Quizzes
  - 2% P.E.W

  **NOTE:** If you receive a D* or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.

- **Analysis:**
  - 14% Class Participation
  - 14% Reading Quizzes
  - 12% Connect
  - 20% Final exam
  - 20% Midterm I
  - 20% Midterm II

  **NOTE:** You can check the date of your final by going to TritonLink and searching under Calendars/Academic.

* You have the possibility to register for this class as a P/NP grading option. Make sure to carefully read this page to understand your passing grade as it is different from students registered for a letter grade.

Students with special accommodations need to present their OSD letter to their instructor and the Academic Coordinator (Stéphanie Gaillard, sgaillard@ucsd.edu). Students who require additional time or separate testing for their tests (quizzes, midterms or finals) should arrange this with their instructor early in the quarter to avoid scheduling conflicts.

Your grades will be posted on the class Canvas site: [http://canvas.ucsd.edu](http://canvas.ucsd.edu)

**Class rules**

Please show respect for your instructors and your fellow students by adhering to a few simple rules. In the French Zoom classrooms, there will be no eating, no use of cell phones, no use of electronic devices other than the one used for the class, and no use of social media or other outside apps. Please arrive to class on time and use the French language at all times. Follow your instructor’s directions and make sure you see him/her during the class. Please make sure their shared screen is as large as possible on your end. If you are absent, check for the work and homework missed by asking another student via Canvas.
## Conversation 1A (M-W-F) Schedule

<table>
<thead>
<tr>
<th>Semaine</th>
<th>Manuel En avant!</th>
<th>Quiz de vocabulaire (Lundi)</th>
<th>Vidéo (Mercredi)</th>
<th>Exercices sur Connect (Vendredi)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Ch. 1</td>
<td>2/10/20</td>
<td>Bonjour / Salut ! Comment tu t’appelles ?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pour commencer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Ch. 1</td>
<td>5/10/20</td>
<td>Comment allez-vous ? Comment ça va ?</td>
<td>Comment ça va ? Les nombres (0 à 69)</td>
</tr>
<tr>
<td>2</td>
<td>Ch. 1</td>
<td>12/10/20</td>
<td>✓ n°1 Le calendrier</td>
<td>Discussion du clip-video n°1 Au revoir !/ Salut !</td>
</tr>
<tr>
<td>3</td>
<td>Ch. 2</td>
<td>19/10/20</td>
<td>✓ n°2 Quel âge avez-vous ? D’où êtes-vous ?</td>
<td>Quelle est votre nationalité ? Il est sympathique</td>
</tr>
<tr>
<td>4</td>
<td>Ch. 2</td>
<td>26/10/20</td>
<td>✓ n°3 Description physique et morale</td>
<td>Discussion du clip-video n°2 Les descriptions</td>
</tr>
<tr>
<td>5</td>
<td>Ch. 3</td>
<td>2/11/20</td>
<td>✓ n°4 Quelle heure est-il ?</td>
<td>Les horaires Composition n°1 &amp; C.M. ³</td>
</tr>
<tr>
<td></td>
<td>Qu’est-ce que tu aimes faire ?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6*</td>
<td>Ch. 3</td>
<td>9/11/20</td>
<td>✓ n°5 Pour passer le temps. Discussion du clip-video n°3</td>
<td>Il n’y a pas cours de français</td>
</tr>
<tr>
<td>7</td>
<td>Ch. 4</td>
<td>16/11/20 En famille</td>
<td>✓ n°6 Qui est-ce ? Qu’est-ce que vous faites dans la vie ?</td>
<td>Composition 1 (A &amp; B)² Et pendant votre temps de libre ?</td>
</tr>
<tr>
<td>8*</td>
<td>Ch. 4</td>
<td>23/11/20</td>
<td>✓ n°7 Compter avec les variations francophones Les noms de famille</td>
<td>Discussion du clip-video n°4</td>
</tr>
<tr>
<td>9</td>
<td>Ch. 5</td>
<td>30/11/20 Bon appétit !</td>
<td>Composition n°2</td>
<td>Ça vous dit de ... ? Un café s’il vous plaît !</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Le coin vidéo &gt;&gt; Connect</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Ch. 5</td>
<td>7/12/20</td>
<td>✓ n°8 Menus francophones</td>
<td>Composition 2 Version A &amp; B, Discussion du clip-video n°5 &amp; Savoir mettre la table</td>
</tr>
</tbody>
</table>

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*Holidays. Please note, there will be no class on:
Week 6: Wednesday, November 11 (Veteran Day/ Journée des anciens combattants) &
Week 8: Friday, November 27 (Thanksgiving/ Fête de l’Action de grâce)

✓ Online vocabulary quiz via Canvas (5-7 min)

>> Connect: Every two weeks, you need to complete your online exercises on Connect.


2 P.E.W. = Peer Editing Work (micro writing exercise to prepare you for the in-class composition)

3 C.M. = Conversation midterm

4 Composition versions A (in-class version) and B (corrected version) are due at the beginning of the class (more details on Canvas)
Conversation 1A (M-W-F)

Details

- **Vocabulary**: Vocabulary development is the basis for understanding and using a language. You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes. Each vocabulary quiz consists of five words.

- **Homework - En avant! Online Workbook (Connect)**
  In order to help you practice the language, you will have to complete the assigned online exercises in Connect. Make sure you carefully check the deadlines for them.

  You will use Connect in this part of the course:
  1) to do your homework (communicative based exercises) for your Conversation course. These exercises will be graded.
  2) to practice the language. You are encouraged to work on more exercises than the ones assigned (e.g., LearnSmart) to further your language practice. You will not receive extra credit for doing them.

- **Peer Editing Work**
  Guided writing and editing activities will be done in class. It is your responsibility to come with your homework completed so that you can be active in class and take full advantage of the exercises. These activities will be graded.

- **Composition**
  In grading your composition, your Conversation instructor will take into consideration use of vocabulary and grammar covered in class, organization and creativity. Please don't forget to put the accents. Your Conversation instructor will provide you with and explain the grading criteria and how to correct your work in order to learn from your mistakes and enhance your accuracy in the language.

- **Videos on Canvas**: Your ability to understand French will increase with exposure to the French video clips assigned. It is your responsibility to watch on time the video and to complete the activities related to them before the due dates on Canvas. After the deadline, the activities will no longer be accessible on Canvas. These activities will be graded.

- **Conversation midterm**
  Your instructor will evaluate your conversational skills during class while you have conversations with your classmates.

- **Conversation final**
  An Individual 15-minute conversation with your Conversation Instructor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The oral cannot be taken earlier. Your Conversation Instructor will judge the final oral for comprehension, content, vocabulary, fluency, grammar, and pronunciation.
## Analysis 1AX (Tu-Th) Schedule

<table>
<thead>
<tr>
<th>Semaine</th>
<th>Manuel En avant!</th>
<th>Contenu de cours</th>
<th>Devoirs &amp; Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Ch. 1</td>
<td>1/10/20 Pour commencer</td>
<td>Cours 0 : Bonjour et bienvenue! Articles indéfinis (singulier, pluriel) et le genre des noms</td>
</tr>
</tbody>
</table>
| 1       | Ch. 1 | 6/10/20 | Cours 1 : Articles indéfinis (pluriel) & Coin chanson  
Cours 2 : Pronoms sujets, verbe « Être » |
| 2       | Ch. 1 | 13/10/20 | Cours 3 : « Être », Articles définis, Articles indéfinis & Coin Lecture  
Cours 4 : Verbe « Avoir » et expressions (pp. 45 et 506)  
& négation (ne ... pas, ne ... jamais) |
| 3       | Ch. 2 | 20/10/20 Comment sont-elles ? | Cours 5 : Adjectifs (formation) & Questions (Oui/Non, ↑intonation, Est-ce que)  
Cours 6 : Adjectifs (formation) & questions (suite) |
| 4       | Ch. 2 | 27/10/20 | Cours 7 : Partiel n°1 (Chapitres 1 & 2)  
Cours 8 : Les verbes en -ER comme parler, commencer, manger (pp. 76 et 508) |
| 5       | Ch. 3 | 3/11/20 Qu’est-ce que tu aimes faire ? | Cours 9 : Les verbes en -ER + verbe « Faire » et expressions  
Cours 10 : Questions (Est-ce que & inversion) pp. 83 & 508-509 |
| 6       | Ch. 3 | 10/11/20 | Cours 11 : Adjectifs (places dans la phrase) pp. 86 & 509  
Cours 12 : Articles possessifs (mon, ma, etc.) + « être, avoir et faire » |
| 7       | Ch. 4 | 17/11/20 En famille | Cours 13 : « Aller, (re)venir », articles et prépositions devant noms géographiques (p. 117)  
Cours 14 : Articles et prépositions devant des noms géographiques (p. 510) & Passé récent et futur récent |
| 8*      | Ch. 4 | 24/11/20 | Cours 15 : Partiel n°2 (Chapitres 3 & 4)  
Cours 16 : Il n’y a pas cours de français (Fête de l’Action de grâce) |
| 9       | Ch. 5 | 1/12/20 Bon appétit ! | Cours 17 : Articles partitifs & « boire, prendre » & expressions de quantité (beaucoup de)  
Cours 18 : Articles partitifs (suite) & Verbes en -RE |
| 10      | Ch. 5 | 8/12/20 | Cours 19 : Les verbes en -RE comme vendre, attendre, rendre  
Cours 20 : Expressions négatives (ne ... rien) et de restriction (ne ... que) (pp. 154, 511 & 512) |

Vocabulaire utile:  
Semaine = week ; Manuel = Textbook ; Contenu de cours = course content ;  
Devoirs & Lectures = Homework & Readings ; Partiel = midterm  

1 Devoirs en ligne sur Connect En avant ! Workbook 3rd Edition.  
☆ Reading quiz on En avant! or supplementary readings will be provided on Canvas  
3 Linguistics Topic: Learning Words (see Canvas for more details regarding the due date to submit your assignment)
Analysis 1AX (Tu-Th)

Details

IMPORTANT: When taking the in-class exam you may not use books or notes or consult with anyone else. No outside resources, including Internet resources, are allowed.

- **Homework - En avant ! Online Workbook (Connect)**
  In order to help you practice the language, you will have to complete the assigned online exercises in Connect. Make sure you work on the activities related to the topics covered in class every week (and every day if possible) so that you will better assimilate the concepts worked on in class and have plenty of time to complete your homework. Keep in mind the deadlines so that you do not lose any points. Please remember that the same standards of academic integrity hold for both tests and homework.

  You will use Connect in this part of the course:
  1) to do your homework (grammatical exercises) for your Analysis course. These exercises will be graded.
  2) to practice the language. You are encouraged to work on more exercises than the ones assigned (e.g., LearnSmart, Tutorials, etc.) to further your language practice. You will not receive extra credit for doing them.

- **Reading**
  The purpose of the assignments is to increase your ability to read narration in French without translating to English, and to participate in class discussion. A quiz (5 short questions) will be given for selected readings.

- **Midterm**
  Two midterms will be given during the quarter. They will be composed of various exercises (e.g., short listening passages, readings, fill in the blank exercises, short answer, etc.) to evaluate your ability in French.

- **Final exam**
  A 3-hour comprehensive exam will be given during finals week. It will use various exercises (e.g., short listening passages, readings, fill in the blank exercises, short answer, etc.) to evaluate your ability in French.

**For more information**
Linguistics Language Program (LLP) Website: [http://ling.ucsd.edu/language/](http://ling.ucsd.edu/language/)