

## UCSD LINGUISTICS LANGUAGE PROGRAM

### Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program

### What you can expect from us

- **A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

### What we expect from you

- **Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm:** Many of our classes are small and personal, and you will get to know your instructors and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty:** We take academic integrity very seriously. Please read our policy below and make sure you understand it.

### Academic Integrity

**All students are expected to do their own work.** The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "[UCSD Policy on Integrity of Scholarship](#)."

## Course goals

The Conversation and Analysis sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a *Conversation Instructor*.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as *Analysis Instructor*.

## Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. **Each further absence in a section will lower by one level your grade in that section.** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your Conversation or Analysis Instructor immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

## Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to:

ASL	Consult Peggy Lott, Academic Coordinator for ASL ( <a href="mailto:plott@ling.ucsd.edu">plott@ling.ucsd.edu</a> )
Arabic	Consult instructor
Portuguese	Consult instructor
All other languages	Take Language Placement Exam at <a href="https://lang.ucsd.edu/llp">https://lang.ucsd.edu/llp</a>

If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

## Other useful information

LLP web site: <http://ling.ucsd.edu/Language/llp.htm>

Happy language learning!

Grant Goodall  
Professor of Linguistics  
Director, Linguistics Language Program

## French 1A/1AX

### Materials

- Terrell, et al., **Deux Mondes, 7<sup>th</sup> Edition with CONNECT (web-based platform)**  
Connect offers access to the complete integrated, web-optimized version of the student textbook (with integrated video and grammar tutorials) and the Workbook/ Laboratory Manual. You will have also access to the online study tool: LearnSmart

The bookstore has different options available. You may purchase the hardcover or the loose-leaf version of the textbook and the Connect access separately or in a bundle with the textbook.

**Important:** There is a deadline to buy Connect online and register for your section. Check on TritonEd. You need to register twice, once for the 1A (videos) and once for the 1AX (grammar homework).

- **LIFR 1AX Grammar Reader** (to purchase at the bookstore)

### Grading

- **Conversation:** 35% Conversation final  
20% Class participation  
45% Other: compositions, reading and vocabulary quizzes, homework

**NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.**

- **Analysis:** 40% Final exam  
20% Midterm I  
20% Midterm II  
20% Homework, participation, and reading quizzes

**NOTE: You can check the date of your final by going to TritonLink and searching under Calendars/Academic.**

Students with **special accommodations** need to present their OSD letter to their instructor and the Academic Coordinator (Stéphanie Gaillard, [sgaillard@ucsd.edu](mailto:sgaillard@ucsd.edu)). Students who require additional time or separate testing for their tests (quizzes, midterms or finals) should arrange this with their instructor early in the quarter to avoid scheduling conflicts.

Your grades will be posted on the class TritonEd site: <http://triton.ed.ucsd.edu>

### Class rules

Please show respect for your instructors and your fellow students by adhering to a few simple rules. In the French classrooms, there will be no eating, no use of cell phones, and no student use of any electronic devices (e.g., laptops, tablets, etc.). Please arrive to class on time and use the French language at all times. If you are absent, check for the work and homework missed by asking another student.

## Conversation 1A (M-W-F) Schedule

### Schedule

Week	Textbook Deux mondes	Vocabulary Quiz (M)	Video Connect (W)	Reading <sup>1</sup> (F)	Writing assignments
<b>0</b>	1 <sup>ère</sup> étape				
<b>1</b>	1 <sup>ère</sup> & 2 <sup>ème</sup> étape				
<b>2</b>	2 <sup>ème</sup> étape & Chapitre 1	✓	Discussion of 2 <sup>ème</sup> étape		
<b>3</b>	Chapitre 1	✓		Sept d'un coup pp. 5-10	
<b>4</b>	Chapitre 2	✓	Discussion of Chapitre 1		✓
<b>5</b>	Chapitre 2	✓		Sept d'un coup pp. 10-19	
<b>6</b>	Chapitre 3	✓	Discussion of Chapitre 2		<b>Writing</b> In class
<b>7 *</b>	Chapitre 3			Sept d'un coup pp. 20-28	
<b>8 *</b>	Chapitre 4	✓	Discussion of Chapitre 3	Sept d'un coup pp. 29-36	✓
<b>9</b>	Chapitre 4	✓		Sept d'un coup pp. 36-51	
<b>10</b>	Révisions		Discussion of Chapitre 4		

\*Holidays. Please note, there will be no class on Monday, November 12, 2018 (Veterans Day) & Friday, November 23, 2018 (Thanksgiving)

<sup>1</sup> The text is at the end of the reader (to purchase at the UCSD bookstore)

## Conversation 1A (M-W-F)

### Details

- **Vocabulary**

You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes. Each vocabulary quiz consists of five words.

- **Reading**

The purpose of the assignments is to increase your ability to read narration in French WITHOUT translating to English, and to participate in class discussion.

- **Writing**

In grading your composition, your **Conversation instructor** will take into consideration use of vocabulary and grammar covered in class, organization and creativity. Please type it and don't forget to put the accents. Your **Conversation instructor** for this specific quarter will let you know how he/she wants it turned in: in class on paper or online. You will need to follow his/her instructions.

- **Videos on Connect**

There is a **deadline to buy Connect online and register for the section. All the info can be found on TritonEd**. It is your responsibility to register on time and to complete the Connect activities before the due dates. Past the deadline the video will no longer be accessible. These activities will be graded. Check under "policies" on the Connect site.

- **LearnSmart (on Connect)**

LearnSmart® tests your knowledge of key concepts and pinpoints the topics on which you need to focus your study time. It helps you get ready for exams and get a better grade.

- **Conversation final**

An Individual 15-minute conversation with your Conversation Instructor (which may be taped). Sign up in class in week 10 for an appointment during finals week. The oral cannot be taken earlier. Your Conversation Instructor will judge the final oral for comprehension, content, vocabulary, fluency, grammar, and pronunciation.

## Analysis 1AX (Tu-Th)

### Schedule

Week	Textbook Deux mondes <sup>2</sup>	Analysis Topics Reader <sup>3</sup>	Homework Connect
0	1 <sup>ère</sup> étape		✓
1	1 <sup>ère</sup> & 2 <sup>ème</sup> étape	<b>Cours 1</b> : Les noms <b>Cours 2</b> : Le genre des noms, les articles	✓
2	2 <sup>ème</sup> étape & Chapitre 1	<b>Cours 3</b> : Les adjectifs, le pluriel, Être <b>Cours 4</b> : Avoir, la négation, les pluriels réguliers et irréguliers	✓
3	Chapitre 1	<b>Cours 5</b> : Verbes en -er (1 <sup>er</sup> groupe), les adjectifs possessifs, Guided writing 1 <b>Cours 6</b> : L'appartenance, Venir, questions, practice Midterm 1	✓
4	Chapitre 2	<b>Cours 7</b> : <b>Midterm 1</b> , Savoir, Vouloir, Pouvoir (3 <sup>ème</sup> groupe) <b>Cours 8</b> : Les verbes réfléchis (pronominaux)	✓
5	Chapitres 2, 3	<b>Cours 9</b> : Les verbes en -re, Guided writing 2 <b>Cours 10</b> : Les mots interrogatifs	✓
6	Chapitre 3	<b>Cours 11</b> : Les partitifs, les démonstratifs, les prépositions de lieu <b>Cours 12</b> : Practice Midterm 2, Linguistics topic	✓
7	Chapitres 3, 4	<b>Cours 13</b> : <b>Midterm 2</b> , verbes en -ir <b>Cours 14</b> : Courir, Sortir, Dormir et autres verbes en -ir (verbes irréguliers du 3 <sup>ème</sup> groupe)	✓
8 *	Chapitre 4	<b>Cours 15</b> : verbes en -ir réguliers (2 <sup>ème</sup> groupe), comparatifs, placement des adjectifs <b>Cours 16</b> : Fête de Thanksgiving (pas de classe de français)	✓
9	Chapitre 4	<b>Cours 17</b> : <b>In class writing</b> , Pronoms objets directs, Mettre <b>Cours 18</b> : Connaître, expressions avec Avoir	✓
10	Révisions	<b>Cours 19</b> : Révisions <b>Cours 20</b> : Practice Final	✓

\*Holidays. Please note, there will be no class on Thursday, November 22, 2018 (Thanksgiving)

<sup>2</sup> Terrell, et al., (2013) *Deux Mondes*, 7<sup>th</sup> Edition. New York: McGraw-Hill

<sup>3</sup> The reader is available for purchase at the UCSD bookstore.

## Analysis 1AX (Tu-Th)

### Details

**IMPORTANT:** When taking the in-class exam you may not use books or notes or consult with anyone else. No outside resources, including Internet resources, are allowed. *Midterms cannot be made up.*

- **CONNECT**

There is a **deadline to buy Connect online and register for the section. Please be mindful of it.** Once you have purchased your Connect Access Code, you will need to complete the registration process to setup your account and begin using it. You will use Connect in this part of the course:

- 1) to do your **homework** (grammatical and listening exercises) for your **Analysis instructor**. These exercises will be graded.
- 2) to **practice the language**. These exercises are assigned to help you but are not graded.

Connect has a fantastic online tool called **grammar tutorial**. It is a review in English of the material presented in class. To get to it, click on Library, then ebook, then audio/video. Scroll down to the chapter you need to review and click on the grammar tutorial you wish to open. It is really fun to watch and a great way to study for your midterm or before doing homework.

- **Learnsmart**

LearnSmart® tests your knowledge of key concepts and pinpoints the topics on which you need to focus your study time. It should help you get ready for exams and get a better grade.

- **Writing**

Guided writing exercises may be done in class or outside of class. No late homework will be accepted. Please remember that the same standards of academic integrity hold for both tests and homework.