

UCSD LINGUISTICS LANGUAGE PROGRAM

Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Filipino, Korean, Persian, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us

- **A rich language-learning environment:** Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.
- **An enjoyable and supportive classroom atmosphere:** Learning a language should be fun, and you will find our classes to be a pleasure to attend.
- **A committed and dedicated staff:** We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you

- **Dedication:** We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.
- **Enthusiasm:** Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.
- **Honesty:** We take academic integrity very seriously. Please read our policy below and make sure you understand it.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. During a written or computerized exam/quiz, using books, notes or on-line resources, copying from another student or receiving unauthorized help.
2. Turning in a written composition that has been copied from a book or some other printed source, from the Internet or that has been written in whole or in part by someone other than

the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated. See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship" and the Academic Integrity website: <http://students.ucsd.edu/academics/academic-integrity>

Course goals

The Conversation and Grammar sections are two halves of one course and need to be taken together. Both are designed to immerse you in the language and give you a practical ability as quickly as possible. The two halves are together worth **5 units**, so you should expect a heavier workload than a typical 4-unit class.

- **Conversation (MWF)** is a smaller class, with special attention to vocabulary development and cultural knowledge. The teacher is known as a **Conversation instructor**.
- **Analysis (TuTh)** is a larger class, with special attention to listening, reading, and learning how to analyze the language and the culture. The teacher is known as an **Analysis instructor**.

Attendance

A maximum of **three** absences in the Conversation section and **two** absences in the Analysis section will be tolerated. **Each further absence in a section will lower by one level your grade in that section.** For example, one additional absence will lower a B+ to a B or a C to a C-. Three late arrivals in class will count as one absence. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz, an in-class exam, or other assignment, see your **Conversation instructor** or **Analysis instructor** immediately to determine if the work can be made up. An approved make-up must be completed within one week. Work may be made up at the discretion of the instructor, but the absence cannot be made up.

Enrollment and Placement

If you have had any previous experience in the language you intend to study in our program, (such as previous course work in high school or college, exposure at home, or residence or study abroad), you are required to take the Language Placement Exam at <https://lang.ucsd.edu/lp>
If you have any questions about placement, please see the staff in the Language Office, AP&M 3016.

A student who fails one half of the course must retake that half before continuing on to the next level of the sequence. In order to enroll in the next level, you must have completed the Conversation component of the previous level with a grade of "C-" or better and the Analysis component of the previous level with a grade of "D" or better. A student who receives a Conversation grade of "C-" or better but who receives a "D" in Analysis may do one of two things: Either 1) retake Analysis before going on to the next level, or 2) go on to the next level. However, a student may not complete the next level and subsequently retake a "D" grade. (A student who receives a "P" grade in the Conversation component and "NP" in the Analysis component may not continue to the next level.)

Other useful information

LLP web site: <http://ling.ucsd.edu/Language/llp.htm>

Happy language learning!

Grant Goodall

Professor of Linguistics
Director, Linguistics Language Program

French 1A/1AX

Materials

1) Terrell, et al., Deux Mondes, 7th Edition with CONNECT FRENCH PLUS which offers access to the complete integrated, web-optimized version of the student textbook (with integrated video and grammar tutorials) and the Workbook/ Laboratory Manual. You will have also access to the online study tool: LearnSmart

IMPORTANT: There is a deadline to buy Connect + online and register for your section. Check on TritonEd. You need to register twice, once for the 1A (videos) and once for the 1AX (grammar homework).

2) LIFR 1AX Grammar Reader (purchase at the bookstore)

Grading

- **Conversation:** 35% Conversation final
20% Class participation
45% Other: compositions, reading and vocabulary quizzes, homework

NOTE: If you receive a D or F on the conversation final, this will be your grade for Conversation, regardless of your scores in other components of the course.

- **Analysis:** 40% Final exam
20% Midterm I
20% Midterm II
20% Homework, guided writing exercises, participation

Class rules

Please, no food, no cell phone, no text messaging.

If you are absent, check for the work and homework missed by emailing another student.

Conversation 1A (M-W-F)

Schedule

Week	Themes	Vocab Quizzes	Video Connect +	Reading Deux Mondes	Homework
	Deux Mondes	Mondays	Wednesdays	Fridays	Compositions
1	1ère Etape <i>Premières rencontres/</i> 2ème étape				
2	2ème étape <i>Le monde étudiant/</i> Chapitre 1	√	Discussion of 2ème étape in class		
3	Chapitre 1	√		Les chansons pour les enfants p. 59	Writing Faites la description de votre personne préférée
4	Chapitre 2	√	Discussion of ch. 1 in class		
5	Chapitre 2	√		"Mots croisés" p. 86	Writing In class
6	Chapitre 3 <i>En ville</i>	√	Discussion of ch. 2 in class		
7	Chapitre 3 <i>En ville</i>	√		Montréal p. 113	
8	Chapitre 4	√	Discussion of ch. 3 in class		Writing Que faites-vous le week- end?
9 No class on Monday	Chapitre 4	√		Venez chez nous p. 143	
10	Révisions		Discussion of ch. 4 in class		

Note: No class on Veterans Day: Friday, November 10, 2017 and Friday, November 24 (Thanksgiving)

Conversation 1A (M-W-F)

Details

- **Vocabulary:** You are responsible for learning both the vocabulary introduced in class and in the textbook. Your notebook and the vocabulary lists at the end of the chapter will be the basis for weekly vocabulary quizzes (5 words).
- **Reading:** The purpose of the assignments is to increase your ability to read narration in French WITHOUT translating to English, and to participate in class discussion.
- **Compositions:** In grading your composition, your **Conversation instructor** will take into consideration use of vocabulary and grammar covered in class, organization and creativity. Please type it and don't forget to put the accents. Your **Conversation instructor** for this specific quarter will let you know how he/she wants it turned in: in class on paper or online. You will need to follow his/her instructions.
- **Videos on Connect+.**
There is a **deadline to buy Connect + online and register for the section. All the info can be found on TritonEd.** Please respect it!
Make sure you watch the **videos** and do the activities on time, past the deadline the video will no longer be accessible. These exercises will be **graded**. Check under "policies" on the Connect site.
- **LearnSmart**
LearnSmart® tests your knowledge of key concepts and pinpoints the topics on which you need to focus your study time. It helps you get ready for exams and get a better grade.
- **Final:** An Individual 15 minute conversation with your **Conversation instructor** (which may be taped). Sign up in class in week 10 for an appointment during finals week. The exam cannot be taken earlier. Your **Conversation instructor** will judge the final oral for comprehension, content, vocabulary, fluency, grammar, and pronunciation.

Grammar 1AX (Tu-Th)

Schedule

Week	Text	Grammatical Topics	Homework Writing-Listening
	Deux mondes	Reader	CONNECT FRENCH +
1	1ère étape, 2ème étape	Cours 1: Les noms Cours 2: Le genre des noms – Les articles	ONLINE Homework
2	2ème étape Chapitre 1	Cours 3: Les adjectifs – Le pluriel - Etre Cours 4: Avoir – La négation - Les pluriels réguliers et irréguliers	ONLINE Homework
3	Chapitres 1, 2	Cours 5: Verbes en -er (1 ^{er} groupe) – Les adjectifs possessifs – Guided writing 1 Cours 6: L'appartenance – Venir – Questions – Practice Midterm 1	ONLINE Homework
4 Tuesday: Midterm	Chapitre 2	Cours 7: Midterm 1 Savoir – Vouloir – Pouvoir (3eme groupe) Cours 8: Les verbes réflexifs (pronominaux)	ONLINE Homework
5	Chapitre 3	Cours 9: Les verbes en -re – Guided writing 2 Cours 10: Les mots interrogatifs	ONLINE Homework
6	Chapitre 3	Cours 11: Les partitifs – démonstratifs - prépositions de lieu Cours 12: Practice Midterm 2 – Linguistics topic	ONLINE Homework
7 Tuesday: Midterm	Chapitre 3, 4	Cours 13: Midterm 2 – Guided writing 3 Cours 14: Courir – Sortir – Dormir et autres verbes en –ir irréguliers (3eme groupe)	ONLINE Homework
8	Chapitre 4	Cours 15: verbes en –ir réguliers (2eme groupe) – Comparatifs – Placement adjectifs Cours 16: TBA	ONLINE Homework
9	Chapitre 4	Cours 17: Pronoms objets directs – METTRE Cours 18: CONNAITRE – Expressions w/ avoir	ONLINE Homework
10	Révisions	Cours 18: Révisions Cours 19: Practice Final	ONLINE Homework

Grammar 1AX (Tu-Th)

Details

- **IMPORTANT:** When taking the in-class exam you may not use books or notes or consult with anyone else. No outside resources, including Internet resources, are allowed. *Midterms cannot be made up.*

- **CONNECT +**

There is a **deadline to buy Connect + online and register for the section**. Please respect it! Once you have purchased your Connect Access Code, you will need to complete the registration process to setup your account and begin using it.

You will use Connect + in this part of the course:

- 1) To do your **homework** (grammatical and listening exercises) for your **Analysis instructor**. They will be **graded**.
- 2) To **practice**. These exercises are assigned to help you but are **NOT graded**.

Connect has a fantastic online tool called **grammar tutorial**. It is a review in English of the material presented in class.

To get to it, click on Library, then ebook, then audio/video. Scroll down to the chapter you need to review and click on the grammar tutorial you wish to open.

It is really fun to watch and a great way to study for your midterm or before doing homework.

- **Learnsmart**

LearnSmart® tests your knowledge of key concepts and pinpoints the topics on which you need to focus your study time. It should help you get ready for exams and get a better grade.

- **Writing:** Guided writing exercises may be done in class or outside of class. No late homework will be accepted. Please remember that the same standards of academic integrity hold for both tests and homework.