

Linguistics/Arabic 1F

Welcome!

Welcome to the Linguistics Language Program, a unit of the Department of Linguistics at UCSD. We offer basic instruction in American Sign Language, Arabic, French, German, Italian, Portuguese, and Spanish, in six heritage languages (Arabic, Armenian, Korean, Persian, Tagalog, and Vietnamese), and in over 60 other languages in our independent study program.

What you can expect from us:

A rich language-learning environment: Learning a language requires lots of meaningful input and interaction. Our courses are designed to give you exactly that, during both in-class and out-of-class activities.

An enjoyable and supportive classroom atmosphere: Learning a language should be fun, and you will find our classes to be a pleasure to attend.

A committed and dedicated staff: We have one main goal: giving you the most effective language-learning experience possible. Your success is our success, and we do everything possible to make sure you finish your course sequence with a practical ability in the language that you will be able to use for the rest of your life.

What we expect from you:

Dedication: We give you the best language-learning environment possible and the means to make use of that environment. The rest is up to you. The more time you put in, the more you will learn.

Enthusiasm: Many of our classes are small and personal, and you will get to know your teachers and classmates well. You owe it to them to show up ready and eager to participate.

Honesty: We take academic integrity **very** seriously. Please read our policy below and make sure you understand it.

Happy language learning!

Grant Goodall
Professor of Linguistics
Director, Linguistics Language Program

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Section ID. : **717849**

Office Hours: **T 10:00 am - 11:00 am or by appointment**

Class Schedule: **T-Th, 11:00 am – 12:20 pm**

Class Location: **AP&M - Room 3432A**

Final Exam Schedule: **Tuesday (06/07/2011) 11:30a -1:00p**

Course goals

This course will focus on the contemporary cultures and societies of the Arab World. Its objective is to develop an understanding of the political, social and religious realities of the modern Arab world. The class will provide an overview of the role modernization and globalization plays in shaping these realities.

The 4-credit course will be taught in Arabic, and will be offered to students who have completed 1E-1EX in Arabic or the equivalent of completing at least 5 quarter courses or at least 250 hours of communicative Arabic in Modern Standard Arabic (MSA)

Learning Outcomes:

- Students will learn about the similarity and diversity in history, environment, relationships, values, beliefs, and practices of the different entities that constitute the Arab World.
- Students will describe and explain the interconnectedness and interpret the role of political, religious, and social institutions in identity formation, social relationship and development of value systems.
- Students will be able to use and understand language with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations in practical, social and professional topics.

Text Books

Al-kitaab Fii Ta Allum : Beginning Arabic Part 2, 2nd Edition

Grading

Analysis

40% Final Exam (15% written Exam, 25% Final Group Project)

20% Midterm I (Mini Project)

10% Midterm II + 10% (Writing Portfolio)

20% {Homework 6%, participation 7%, and Quizzes 7%}

Details of PROJECTS, EVALUATION RUBRICS and WRITING PORTFOLIO and evaluation rubrics for both activities will also be available separately on the Course Material Website.

Attendance

A maximum of **three** absences in the Conversation classes and **two absences** in the Analysis section will be tolerated. **Each further absence in a section will lower by one level your grade in that section.** For example, one additional absence will lower a B+ to a B or a C to a C-. If you miss 2 weeks or more of class for any reason, you are encouraged to drop the course; otherwise, you are at risk of failing.

If you are absent and miss a quiz or an exam, see your Tutor or GA immediately to determine if the work can be made up. An approved make-up must be completed within one week. A missed quiz or exam may be made up at the discretion of the instructor, but the absence cannot be made up.

Academic Integrity

All students are expected to do their own work. The following acts constitute *academic dishonesty* and will result in any or all of the following sanctions: a grade of F, expulsion from the course, and/or disciplinary measures by the Dean of Students of the student's college.

Academic dishonesty includes but is not limited to:

1. during a written or computerized exam, using books or notes, copying from another student or receiving unauthorized help;
2. turning in a written composition that has been copied from a book or other printed source, or that has been written in whole or in part by someone other than the student.

Moreover, students are expected to show proper respect for instructors and fellow students in class discussions and compositions. Improper and indecent language use will not be tolerated.

See also the appropriate section of the *UCSD General Catalog* entitled "UCSD Policy on Integrity of Scholarship."

Details of weekly work will be posted on the course material website **WebCT**

Week	Topic	Homework	Tests
1 (29/3/2011)	<p>Lesson 1: <u>Damascus the oldest city in history.</u> (editorial from Al-Anbaa Newspaper)</p> <p>Vocabulary / review of simple and past present tenses.</p> <p>Listening Exercises About اليمن و المغرب. Stating historic facts</p> <p>(passage about (ابن بطوطة) Review of passive tense and parts of Verb Sentences.</p>	Handout 1	Quiz 1
2 (4/5/2011)	<p>Continue lesson 1: الفعل المضارع (/الفعل المضَعَّف / الحاضر) المنصوب و المجزوم</p>	Handout 2	Quiz 2
3 (4/12/2011)	<p><u>Continue Lesson 1: التمييز /كم؟</u> Review of numbers (1-2/ 3-10/ 11-12/ 13-19- 20-30----- 100-1000----</p> <p>Lesson 2: Vocabulary, the 2 verbs (فَعَّلَ / فَعَّلَ) (فَعَّلَ / فَعَّلَ) (فَعَّلَ / فَعَّلَ)</p> <p>Expressions(قبل/ بعد/ بعضهم البعض/ بعضهم بعضاً/ كما أن/ كان و ما زال</p>	Handout 3	Cultural Entry 1
4 (4/19/2011)	<p>Lesson 2 <u>Religious Holidays in the Arab World</u></p> <ul style="list-style-type: none"> ✓ Easter (movie) ✓ Fasting in Ramadan (Al-Arabi Magazine) ✓ Christian Holidays (Najat Qassab Hasan , Hadeeth Dimashqi) 	Handout 4	Quiz 3
5 (4/26/2011)	<p>Continue lesson 2:</p> <p><u>Continue Lesson 2:</u> إضافة / إسم الفاعل/ إسم المفعول Dropping ن</p>	Handout 5	Journal Entry 1
6 (5/3/2011)	<p>Lesson 3: <u>Beginning of Journalism in The Arab World</u> (Middle East magazine)</p> <p>(vocabulary/ Conjugation of new verbs/ New expressions في حين أن- من حيثُ-</p> <p>(بالرغم من/ على الرغم من----- ف/ فإن)- (مع أنَّ َ ---- ف/ فإن)- (ومع ذلك----- ف/ فإن)- (و فوق ذلك كله----- ف/ فإن)</p>	Handout 6	Midterm I/ Project 1 due (5/5/11)
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(5/10/2011)	Continue lesson 3: Pioneer Women Journalists in the Arab World (Salah Abdel Latif , Ghazi Zein Awad Awadalla) Listening Exercises, كان و أخواتها و الجملة الإسمية Idafa Structures(review) Passive Voice review	Handout 7	Cultural Entry 2
8 (5/17/2011)	Continue lesson 3	Handout 8	Midterm II Written Exam (5/19/2011)
9 (5/24/2011)	Lesson 4: Women movement in Egypt and the Arab World ✓ Huda Shaa'rawi (Huda Shaa'rawi) ✓ Anas Baaz (Emily Nasralla)	Handout 9	Journal Entry 2
10 (5/31/2011)	Lesson 4: Vocabulary/ Conjugation of more verbs in present and past. New meanings for plural forms of إسم الفاعل New expressions (لا بدّ مِنْ + فعل/ لا بدّ مِنْ + المصدر على الأقل/ على) (أيامها) (ف----- مثلاً) (المصدر الأكثر) _Listening comprehension/ Reading passage/ إنَّ و أخواتها	Handout 10	Quiz 4
Thursday 06/07/2011 11:30a - 1:00p	Final Exam <i>Comprehensive, Oral Comprehension, Reading Comprehension, Language Analysis and Writing</i>		

Analysis details

Syllabus Updates: This syllabus is subject to necessary revisions and updates. Students will be notified in case these updates occur; then it becomes the student's responsibility to follow the updated version of the syllabus.

Asking for help:

Learning a foreign language like Arabic can be challenging at times. Please don't hesitate to seek help immediately. Ask your questions in the classroom, come to office hours, or send me an email. Dealing with challenges early on is the best way to get the most out of your learning experience and to have fun doing it

For more information:

LLP web site:

<http://ling.ucsd.edu/Language/llp.htm>

Course materials and other information:

<http://lang.ucsd.edu/llp/>

