

SLOVENE
Linguistics 19 Syllabus

PURPOSE: Speaking conversational Slovene

MATERIAL ASSIGNED: SLO.01

Joze Toporisc, *Slovene By Direct Method / Zakaj Ne Po Slovensko, (SDM)*.

LL Book Call No.: **PG/1823/T6**

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 4 units

METHOD OF STUDY:

At the beginning of the course, listen twice through *SDM* to familiarize yourself with the pronunciation of Slovene. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the Slovene equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

<i>Slovene by Direct Method (SDM)</i>	
Block 1: <i>SDM</i> Lessons 3-14	Block 3: <i>SDM</i> Lessons 26-35, 37, 38
Block 2: <i>SDM</i> Lessons 15-23, 25	Block 4: <i>SDM</i> Lessons 39-49

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= Blocks 1 & 2

FINAL= Blocks 3 & 4