

NEW GUINEA PIDGIN
Linguistics 19 Syllabus

PURPOSE: Speaking conversational New Guinea Pidgin.

MATERIAL ASSIGNED: PID.03

T.E. Dutton, *Conversational New Guinea Pidgin*, 1973, (PID). LL Call No.: **PM/7891/C5/D8**

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 2 units

METHOD OF STUDY:

At the beginning of the course, listen twice through PID to familiarize yourself with the pronunciation of New Guinea Pidgin. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the New Guinea Pidgin equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

<i>Conversational New Guinea Pidgin (PID)</i>
Block 1: <i>PID</i> Units 1-8
Block 2: <i>PID</i> Units 9-15

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= Blocks 1 & 2

FINAL= Blocks 3 & 4