

GERMAN
Linguistics 19 Syllabus List

MATERIAL ASSIGNED: GER.114

The Rosetta Stone Language Library: Fairfield Language Technologies.

<http://ucsd.rosettastoneclassroom.com/>

MATERIAL ASSIGNED: GER.36

Paul Pimsleur, *Speaking and Read Essential German* (PS). LL Book Call No.: **PF/3121/P5. (GER.36)**

Berlitz Self-Teaching Record Course: German (BZ). LL Book Call No.: **PF/3121/B4. (GER.04)**

MATERIAL ASSIGNED: GER.GR

Karl C. Sandburg and John R. Wendel, *German for Reading* (GR).

LL Book Call No.: **PF/3112.5/S33**

GERMAN
Linguistics 19 Syllabus

PURPOSE: To develop basic listening and speaking skills.

MATERIAL ASSIGNED: GER.114

The Rosetta Stone Language Library: Fairfield Language Technologies.

<http://ucsd.rosettastoneclassroom.com/>

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 6 units

METHOD OF STUDY:

Login to Rosetta Stone website (<http://ucsd.rosettastoneclassroom.com/>) and orientate yourself to the program by reading the Quick Start Guide.

Launch Rosetta Stone and select the appropriate language level.

Select the appropriate unit at the top of the page.

Work through *all* of the lessons in each unit.

EXAMINATION:

During the examination, the supervisor will login to Rosetta Stone using a test account. This test account includes a test component which is not available in the students' version of Rosetta Stone. Students will be tested on materials drawn solely from what they have learnt in their version of Rosetta Stone; questions that require reading/writing will not be counted towards the grade. If the student has completed all the lessons before taking the test, s/he would have encountered all the test questions when going through the lessons. Students will take 3 short tests for each unit. Each test consists of about 5-10 multiple choice questions. Every question is weighted equally, and a zero will be given for any question if the student provides an incorrect answer to any part of the question.

IMPORTANT:

Students must complete **all** the lessons in the syllabus **before** taking the final exam. Failure to do so will lower the course grade by a third of a letter grade (i.e. a 'B' will become a 'B-').

ASSIGNMENT:

Block 1: Units 1 and 2 (Level 1)

Block 2: Units 3 and 4 (Level 1)

Block 3: Units 1 and 2 (Level 2)

Block 4: Units 3 and 4 (Level 2)

Block 5: Units 1 and 2 (Level 3)

Block 6: Units 3 and 4 (Level 3)

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= First Block

FINAL= Second Block

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= First 2 Blocks

FINAL= Next 2 Blocks

GERMAN
Linguistics 19 Syllabus

PURPOSE: Speaking conversational German (minimal emphasis on grammar).

MATERIAL ASSIGNED: GER.36

Paul Pimsleur, *Speaking and Read Essential German* (PS). LL Book Call No.: **PF/3121/P5. (GER.36)**
Berlitz *Self-Teaching Record Course: German* (BZ). LL Book Call No.: **PF/3121/B4. (GER.04)**

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 6 units

METHOD OF STUDY:

At the beginning of the course, listen once or twice through PS to familiarize yourself with the pronunciation of German (do not spend more than 6 hrs). In week 2 go on to BZ. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the German equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

<i>BERLITZ GERMAN</i>	
Block 1: <i>BZ</i> Lessons 1-9	Block 4: <i>BZ</i> Lessons 26-32
Block 2: <i>BZ</i> Lessons 10-16	Block 5: <i>BZ</i> Lessons 33-36
Block 3: <i>BZ</i> Lessons 17-25	Block 6: <i>BZ</i> Lessons 37-40

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= Blocks 1 & 2

FINAL= Blocks 3 & 4

GERMAN
Linguistics/German 11 Syllabus

PURPOSE: Reading only. Primarily directed at students preparing for graduate reading examination or preparing to do further reading in their own special fields. To attain useful competence, student must supplement course by further reading in field of specialty or by general reading in magazines, readers, etc.

MATERIAL ASSIGNED: GER.GR

Karl C. Sandburg and John R. Wendel, *German for Reading* (GR).

LL Book Call No.: **PF/3112.5/S33**

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 4 units

METHOD OF STUDY:

See instructions in *German for Reading*, "How to use the text", pages xii-xiii.

EXAMINATION:

Student writes the English translation of the German sentences from text sheet prepared by the Supervisor.

ASSIGNMENT:

<i>German For Reading (GR)</i>	
Block 1: <i>GR</i> Chapters 1-8	Block 3: <i>GR</i> Chapters 15-19
Block 2: <i>GR</i> Chapters 9-14	Block 4: <i>GR</i> Chapters 20-24

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= Block 1 & 2

FINAL= Block 3 & 4