

**FULA**  
Linguistics 19 Syllabus

**PURPOSE:** Speaking conversational Fula.

**MATERIAL ASSIGNED: FUL.01**

Lloyd B. Swift, Kalilu Tambađu, and Paul G. Imhoff, *Fula Basic Course*.

LL Book Call No.: **PL/8182/U5**

**RESTRICTION:** None

**MAXIMUM AMOUNT OF CREDIT AVAILABLE:** 2 units

**METHOD OF STUDY:**

At the beginning of the course, listen twice through the Dialogues to familiarize yourself with the pronunciation of Fula. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

**EXAMINATION:**

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the Fula equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

**ASSIGNMENT:**

<i>FULA BASIC COURSE</i>
Block 1: Units 1-35
Block 2: Units 36-63

**2 Units**

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2