FULA
Linguistics 19 Syllabus

PURPOSE: Speaking conversational Fula.

MATERIAL ASSIGNED: FUL.01
Lloyd B. Swift, Kalilu Tambadu, and Paul G. Imhoff, *Fula Basic Course.*
LL Book Call No.: PL/8182/U5

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 2 units

METHOD OF STUDY:
At the beginning of the course, listen twice through the Dialogues to familiarize yourself with the pronunciation of Fula. **For each lesson,**
1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:
Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the Fula equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

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<th>FULA BASIC COURSE</th>
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<tr>
<td>Block 1: Units 1-35</td>
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<td>Block 2: Units 36-63</td>
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2 Units
STUDY TIME= 6 hrs/wk
MIDTERM= Block 1
FINAL= Block 2

Last revised 08/02