

CHINESE MANDARIN
Linguistics 19 Syllabus List

MATERIAL ASSIGNED: CHI.93

The Rosetta Stone Language Library: Fairfield Language Technologies.
<http://ucsd.rosettastoneclassroom.com/>

MATERIAL ASSIGNED: CHI.07

John De Francis, *Beginning Chinese*, Revised Edition (*DeF*).
LL Call No.: **PL/1111/D36/1963** or **PL/1111/D36/1976**

MATERIAL ASSIGNED: CHI.13

Charles F. Hockett and Chaoying Fang, *Spoken Chinese*, Spoken Language Services, Inc. (*SC*).
LL Book Call No.: **PL/1125/E6/H65/1944**.

CHINESE (MANDARIN)
Linguistics 19 Syllabus

PURPOSE: To develop basic listening and speaking skills.

MATERIAL ASSIGNED: CHI.93

The Rosetta Stone Language Library: Fairfield Language Technologies.

<http://ucsd.rosettastoneclassroom.com/>

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 6 units

METHOD OF STUDY:

Login to Rosetta Stone website (<http://ucsd.rosettastoneclassroom.com/>) and orientate yourself to the program by reading the Quick Start Guide.

Launch Rosetta Stone and select the appropriate language level.

Select the appropriate unit at the top of the page.

Work through *all* of the lessons in each unit.

EXAMINATION:

During the examination, the supervisor will login to Rosetta Stone using a test account. This test account includes a test component which is not available in the students' version of Rosetta Stone. Students will be tested on materials drawn solely from what they have learnt in their version of Rosetta Stone; questions that require reading/writing will not be counted towards the grade. If the student has completed all the lessons before taking the test, s/he would have encountered all the test questions when going through the lessons. Students will take 3 short tests for each unit. Each test consists of about 5-10 multiple choice questions. Every question is weighted equally, and a zero will be given for any question if the student provides an incorrect answer to any part of the question.

IMPORTANT:

Students must complete **all** the lessons in the syllabus **before** taking the final exam. Failure to do so will lower the course grade by a third of a letter grade (i.e. a 'B' will become a 'B-').

ASSIGNMENT:

Block 1: Units 1 and 2 (Level 1)

Block 2: Units 3 and 4 (Level 1)

Block 3: Units 1 and 2 (Level 2)

Block 4: Units 3 and 4 (Level 2)

Block 5: Units 1 and 2 (Level 3)

Block 6: Units 3 and 4 (Level 3)

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= First Block

FINAL= Second Block

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= First 2 Blocks

FINAL= Next 2 Blocks

CHINESE (MANDARIN)

Linguistics 19 Syllabus

PURPOSE: Speaking conversational Mandarin Chinese. (CHI 13 dialogues are more natural, but are slightly more out-of-date than those of CHI 07; CHI 07 has more recorded material.)

MATERIAL ASSIGNED: CHI.07

John De Francis, *Beginning Chinese*, Revised Edition (*DeF*).

LL Call No.: **PL/1111/D36/1963** or **PL/1111/D36/1976**

RESTRICTION: None

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 6 units

METHOD OF STUDY:

At the beginning of the course, listen twice through *The Sounds of Chinese* in the *Introduction* to familiarize yourself with the pronunciation of Mandarin. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the Mandarin equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

<i>DEFRANCIS BEGINNING CHINESE (DEF)</i>	
Block 1: <i>DeF</i> Lessons 1-5,7	Block 4: <i>DeF</i> Lessons 16, 17,19
Block 2: <i>DeF</i> Lessons 8-11	Block 5: <i>DeF</i> Lessons 20, 21
Block 3: <i>DeF</i> Lessons 13-15	Block 6: <i>DeF</i> Lessons 22, 23

2 Units

STUDY TIME= 6 hrs/wk

MIDTERM= Block 1

FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk

MIDTERM= Blocks 1 & 2

FINAL= Blocks 3 & 4

CHINESE (MANDARIN)
Linguistics 19 Syllabus

PURPOSE: Speaking conversational Mandarin. (CHI 13 dialogues are more natural, but are slightly more out of date, than those of CHI 07; CHI 07 has more recorded material.)

MATERIAL ASSIGNED: CHI.13

Charles F. Hockett and Chaoying Fang, *Spoken Chinese*, Spoken Language Services, Inc. (SC).
LL Book Call No.: **PL/1125/E6/H65/1944.**

RESTRICTION: Recordings only cover Units 1-12.

MAXIMUM AMOUNT OF CREDIT AVAILABLE: 4 units

METHOD OF STUDY:

At the beginning of the course, listen twice through each DIALOG to familiarize yourself with the pronunciation of Mandarin. **For each lesson,**

1. *Listen to the entire dialogue* while following the English translation in the book to tell you what the foreign sentences mean.
2. *Listen again* while following the foreign transcription to help you with details in the pronunciation.
3. *Listen again with the book half-closed*—look inside only when you need reminders about the meaning or pronunciation.
4. *Replay individual phrases and say them aloud* without referring to the book if possible. Imitate the voice on tape as closely as you can. Replay and repeat each phrase, then add phrases together to build a full sentence. Continue to *build phrases into sentences* in this way, until you can say the complete sentence easily and in unison with the tape while understanding what you are saying. Use the book only for occasional reference.
5. *Say the sentences* of the dialogue along with the speaker on the tape again and again until you can produce the foreign sentences easily and quickly given only the English ones as cues.

EXAMINATION:

Supervisor says the English version of sentences chosen at random from conversations in the assigned material; the student says the Mandarin equivalent. The grade is based on both fluency and accuracy. All exams are 30 minutes. Final is not cumulative.

ASSIGNMENT:

<i>SPOKEN CHINESE (Mandarin) (SC)</i>	
Block 1: <i>SC</i> Units 1-5, 7	Block 3: <i>SC</i> Units 17, 19-23
Block 2: <i>SC</i> Units 8-11, 13-16	Block 4: <i>SC</i> Units 25-29

2 Units

STUDY TIME= 6 hrs/wk
MIDTERM= Block 1
FINAL= Block 2

4 Units

STUDY TIME= 12 hrs/wk
MIDTERM= Blocks 1 & 2
FINAL= Blocks 3 & 4