

**LIHL 114 (II) – Heritage Vietnamese
Communication & Culture Intermediate Level
Spring 2010**

Instructor: Dr. Kimloan Hill
Office hours: Tuesday, Thursday from 9:30 am to 10:50 am Or by appointment
E-mail: klhill@ucsd.edu
Room: HSS 2321
Class Time: Tuesday, Thursday from 12:30 pm to 1:50 pm
Section ID: B00 - 681714

Course Description and Objectives

GENERAL DESCRIPTION: LIHL 114 (II) is designed for heritage speakers of Vietnamese who wish to strengthen their speaking, reading and writing skills in Vietnamese. The term *heritage speaker* is used within the foreign-language teaching field to refer to individuals who are exposed to a language other than English while growing up that they learn to understand and speak to some degree, but do not fully acquire it to native-speaker levels of proficiency and literacy because English is the dominant language in their daily life activities. Some knowledge of reading and writing is therefore required in this course.

LIHL 114 (II) is taught at intermediate level and is designed to improve students' command of the Vietnamese language in the areas of reading, writing and conversation. Material is presented in the context of cultural, social and literary topics. The course will be taught in the standard Northern dialect spoken in South Vietnam.

LEVEL OF THE CLASS: In order to offer a curriculum optimal for the students enrolled, the language level of the course could vary from quarter to quarter based on the language skills of the people in the class. For instance, at the entry and intermediate levels, the emphasis will be placed more on reading and speaking skills. At the advanced level, the focus will be placed on learning written form and speaking formally rather than spoken, or colloquial, form of the language. In addition, the same classes may be taught at two different levels if necessary.

Students who are considered native speakers of Vietnamese are not accepted in this class; these classes are designed for heritage speakers and are not intended to serve as easy A courses for native speakers under any circumstances. If students are caught misrepresenting their knowledge of Vietnamese or the level of class attended in, they will be asked to leave the class and will either be dropped from the class roster or receive a failing grade in the course.

Course Materials - Mandatory

**(1) Required Texts: Reader –Heritage Vietnamese Communication & Culture
Intermediate level Spring 2010**

(2) Vietnamese-English, English-Vietnamese dictionaries. Bring it to class every session for your own use

Availability Outside the Classroom: I will hold regular office hours to answer any questions you might have. If you cannot make it to the regularly scheduled office hours, please contact me to set up an appointment (emails are best). If you encounter difficulty with course material, please ask questions and see me for help.

Course grade breakdown for Culture and Communication section:

Active participation in small groups and in class discussion: 10%

Execution of the written work and reading assignments 20%

Quizzes: 10%

Chapter tests: 30%

Finals: 30% (Oral; Written)

Daily homework will be assigned, and **late homework** may be accepted under certain circumstances. If you know in advance that you will have to miss a class, please make appropriate arrangements with the instructor in advance as well; if you must miss class unexpectedly because of illness or other emergency, and then please notify the instructor as soon as possible via email. **THERE WILL BE NO MAKE-UP EXAMS!**

Class Participation is an essential foundation for learning a language. Students are expected to come to class prepared and willing to participate in all classroom activities. Attendance will be taken regularly and students who are not present at the beginning of the class hour will be considered absent. **A maximum of 2 absences are allowed without affecting your grade.** Each further absence will lower your final grade by one level. For example, one additional absence will lower a B+ to a B, or a C to a C-. If you miss a total of two weeks of class, you are encouraged to drop the class or you will fail the course.

Grading: Your commitment and level of progress in the class determine your grade, not the level of your previous knowledge of Vietnamese. Most students receive A's and B's in this class. Don't expect an easy A just because you speak Vietnamese. If you do very good to excellent work, you will get an A. If you do good work, you will get a B. If you do mediocre work, do not be surprised if you get a C. Also, if you do not complete all the course requirements, do not be surprised if you get a D or an F, depending on how much you do not complete (I generally will allow you to make up for past omissions within a reasonable time frame if you ask me, but I will not chase after you to do so). And if you forget to drop the course, you will certainly get an F.

Grade justification requests will not be accepted after the quarter is over.

This section has been added to the syllabus to provide general answers to any questions you might have about how I grade. Please do not email me after the quarter is over to challenge your grade, or to request an explanation for why you got the grade you did or to do extra-credit work to raise your grade. If you have questions about your grade, please ask me DURING the quarter, at which time I will be more than happy to discuss it with you.

Statement of Academic Integrity: Students are expected to do their own work, as outlined in the UCSD Policy on Academic Integrity published in the UCSD General Catalog. However, group projects and collaboration on homework are allowed and encouraged.

All the writing in your reports and essays must be your own work. You may not copy sentences or paragraphs from books, web pages, other students or any other source. If you quote anything written by anyone else, you must indicate very clearly that it is a quotation, and provide a full citation.

Cheating on exams will not be tolerated, and any student who engages in suspicious conduct will be confronted and subjected to the disciplinary process. Those who are caught cheating will receive a failing grade on the assignment or the exam and/or in the entire course.

Tentative testing schedule:

Midterms/Chapter Tests:

Written Final: THURSDAY, JUNE 3, 2010
Oral Final: MONDAY JUNE 7, 11:30 am to 2:30 pm

Tentative Studying Schedule:

1. *Use dictionary to find words that are not available in textbook.*
2. *Unless it is stated, homework assignments are writing exercises*
3. *You must complete assignments as instructed by providing factual or imagining events, people, or data.*

Week 1:

March 30: Placement
Course Introduction
The Alphabet, p. 6-14
The current writing system: Latinized Alphabet – *Chu Quoc Ngu*
Tones, Sounds, Words formation
Assignment: Study the alphabets, words formations and rules (Please, refer to this chapter whenever you have questions regarding spelling)

April 1: History of Chữ Quốc Ngữ
Lesson One: HỘI LIM
Pre-activity: a- What is Hội?
b- What are some Hội that you know?
c- What do people do at those Hội?
Assignment: **STUDY** Vocabularies p. 17-18

Week 2:

April 6: Pronunciation of vocabularies, p. 17-18
Applied vocabularies
Class reading & understanding text

Main idea of each paragraph
Group/Pair work to answer questions 1-5, p. 19
Assignment: Answer question 6, p. 10 in writing

April 8: Group/Pair work to answer questions 1-5, p. 19 cont'd
Presentation of your homework
Summarize reading
Assignment: Study vocabularies list for QUIZ #1 on April 13
DO Nghiên Cứu & Trình Bày instructions on p. 19
(5 minutes presentation only)

Week 3:

April 13: **Quiz # 1**
Presentation of Homework
Assignment: Study Cách Dùng Chữ, p. 18-19

April 15: Presentation of Homework cont'd
Lesson Two: Gánh Hàng Rong
Pre-activity: a- What are some types of mobile vendors in the U.S?
b- What they sell? Who are their customers?
Pronunciation of vocabularies, p. 21-22
Applied vocabularies
Assignment: Read Text & Make a list of main idea(s) in each paragraph

Week 4:

April 20: Applied vocabularies
Pronunciation of text & main idea(s) in each paragraph
Group/pair work: Answer questions 1-3, p. 23
Assignment: Study Cách dùng chữ, p. 22

April 22: Group/pair work: answer questions 4-6, p. 23
Practice Word usage
Discussion of topic in Nghiên Cứu và Trình Bày
Assignment: STUDY Lessons One & Two for TEST #1 on April 27

Week 5:

April 27: **TEST #1**
Assignment: Study vocabularies, p. 25, 26

April 29: **Lesson Three: Phở**
Pre-activity: Answer questions 5, 6 p. 26
Pronunciation of vocabularies p. 25-26
Applied vocabularies
Assignment: READ text & make a list of main idea(s) in each paragraph

Week 6:

May 4: Class reading of text & list of main idea
Group/pair discussion: questions 1-4, p. 26
Assignment: Research and present topic in Nghiên Cứu và Trình Bày ppts (five-minute presentation only)

May 6: Prestation of ppts
Assignment: Study vocabularies of Lesson Three for QUIZ #2, May 11

Week 7:

May 11: **Quiz #2**
Presentation of ppts cont'd
Lesson Four – Nước Mắm
Pronunciation of vocabularies, p. Ậ-êđ
Applied vocabularies
Assignment: Study Cách Dùng Chữ, p. 30-31

May 13: Applied vocabularies
Practice Word Usage
Class reading of Text & main idea(s) of each paragraph
Summarize text
Assignment: Prepare answers for questions 1-6, p. 31 (for discussion in class on May 18 only)
Begin to study lesson three and four for test #2 on May 20

Week 8:

May 18: Discussion of questions p. 31
Make a list of “sauces” in different cuisines?
Review Lessons Three and Four
Assignment: TEST # 2 on May 20.

May 20: **TEST #2**
Assignment: STUDY vocabularies p. 34

Week 9:

May 25: **Lesson Five – Luá gạo.....**
Pre-activity: a- How many types of rice that you know?
b- what is the different between gạo and com?
c- do you know how many times a vietnamese peasant eat rice a day?
Pronunciation of vocabularies
Applied vocabularies
Assignment: READ text and prepare answers for discussion of questions

May 27: Applied vocabularies
Class reading of text & DO question 6

Assignment: Prepare answer for questions 1-5

BEGIN TO STUDY LESSON FIVE FOR FINAL WRITTEN TEST ON 6/3

Week 10:

June 1: Discussions of Questions 1-5
Review Lesson Five for Final Written Test on June 3

Assignment:

STUDY CHAPTER 5 FOR TEST FINAL WRITING TEST ON 6/3

June 3: **Final Writing Test**

Assignment:

Review Chapters 1-5 for oral examination on June 7

Final exam:

Monday	June 7	11:30 am – 2:30 pm
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