

Syllabus for LIHL 114 Winter 2017

Beginning Heritage Vietnamese

Instructor: Dr. Kimloan Hill
E-mail: klhill@ucsd.edu
Office: 3256 AP & M Building
Office hours: Tuesday and Thursday 2:00 – 3:00,
ONLY BY APPOINTMENT Tuesday & Thursday 10 am–10:30 am
Class times: Tu & Th, 11:00 am – 12:20 p; Room: CENTER 201

Course Description and Objective:

This course is designed for heritage speakers of Vietnamese who wish to strengthen their speaking, reading and writing skills in Vietnamese. The term *heritage speaker* is used within the foreign-language teaching field to refer to individuals who are exposed to a language other than English while growing up that they learn to understand and speak to some degree, but do not fully acquire it to native-speaker level of proficiency and literacy because English is a dominant language in their daily life activities. *Some* knowledge of reading and writing is therefore required in this course. Material that is presented in the context of cultural, social and literary topics of this course is taught for the students at the *entry* level.

Required Texts (Mandatory):

- *Heritage Vietnamese - Communication & Culture Beginning Level Winter 2017*
- *Vietnamese-English and English-Vietnamese dictionaries. Bring it to class everyday*

Course grade breakdown:

Active participation in classroom activities: 10%
Execution of course assignments: 15%
Quizzes: 20%
Midterm exam: 25%
Final exam: Oral 10%, Written 20%

Daily homework will be assigned, and **late homework is not accepted, excepted only when approved by the instructor and under certain extraordinary circumstances.** If you know in advance that you will have to miss a class, or if you must miss class unexpectedly, in either case notify the instructor as soon as you can. **There will be no make-up exams!**

Class participation is an essential foundation for learning a language. Students are expected to come to class prepared and willing to participate in all classroom activities.

Attendance will be taken at every class session and students who are not present at the beginning of the class session will be marked absent. **A maximum of 02 absences or two classroom sessions are allowed without affecting your grade.** Each further absence will lower

your final grade by one level (i.e.: a B+ to a B, or a C to a C-). **If you miss a total of two weeks of class or 4 absences, you are encouraged to drop the class or you will fail the course.**

Grading:

Your commitment and level of progress in the class determine your grade, not the level of your previous knowledge of Vietnamese. Therefore, don't expect an easy A just because you can speak some Vietnamese. However, if you do very well to excellent work, you will receive an A. If you do good work, you will receive a B. And if your work is mediocre then you would receive a C. Importantly, you are required to complete all the course requirements; otherwise you would get a D or an F, depending upon how much work you do not complete.

Grade justification requests will not be accepted once the quarter is ended.

If you have any questions or concerns about your grades (exams, homework, quizzes), you must to contact me during the quarter, at which time I will be more than willing to discuss with you and/or assisting you to improve your grade level.

A:	95 or more
A-:	90 - 94.9
B+:	87 - 89.9
B:	84 - 86.9
B-:	80 - 83.9
C+:	77 - 79.9
C:	74 - 76.9
C-:	70 - 73.9

Important: This section has been added to the syllabus to provide general answers to any questions you might have about how I grade. Please do not email me after the quarter is over to challenge your grade, or to request an explanation for why you got the grade you did or to do extra-credit work to raise your grade. If you have questions about your grade, please ask me DURING the quarter, at which time I will be more than happy to discuss it with you.

Statement of Academic Integrity:

Students are expected to do their own work, as outlined in the UCSD Policy on Academic Integrity published in the UCSD General Catalog. However, group projects and collaboration on homework are allowed and encouraged.

All the writing in your reports and essays must be your own work. You may not copy sentences or paragraphs from books, web pages, other students or any other source. If you quote anything written by anyone else, you must indicate very clearly that it is a quotation, and provide a full citation.

Cheating on exams will not be tolerated, and any student who engages in suspicious conduct will be confronted and subjected to the disciplinary process. Those who are caught cheating will receive a failing grade on the assignment or the exam and/or in the entire course.

Quizzes: January 24;

Midterms/chapter tests:

FINAL EXAM: CHECK ACADEMIC FINAL EXAM SCHEDULE

IMPORTANT REQUIREMENTS FOR CLASSROOM ACTIVITIES

1. *Use dictionary to find words that are not available in textbook.*
2. *Unless it is stated, homework assignments are writing exercises*
3. *You must complete assignments as instructed by providing factual or imagining events, people, or data.*
4. *Always Use ruled-blank paper to do your homework and Staple all of your homework exercises before submitting them to instructor.*
5. *Bring at least two blank, clean and ruled sheet of papers to exams and quizzes and staple them together before doing the exams or quizzes*
6. *Double space when writing homework, tests, quizzes*
7. ***NO TEXTING, EMAILING, RECEIVING MESSAGES DURING CLASS SESSIONS. THERE WILL BE PENALTY FOR SUCH BEHAVIOR***

Tentative Studying Schedule:

Week 1:

January 10: Introduction and Placement

January 12: The Alphabet, p. 8-13
History of speaking language and writing scripts
Pronunciation of the Alphabet, Tones
Practice 1: identify vowels, consonants, etc.
Practice: formation of words
Assignment: *Study the followings carefully*
a—practice the pronunciation of the alphabet
b—study notes 1, 2, 3 and basic formulas, p. 8-9

Week 2:

January 17: **Lesson 1 – Ăn Tết**
Pronunciation of vocabulary and *Hội Thoại* 1, p. 18-19
Some customs/activities during *Tết* in *Hội Thoại* 1 and *On Culture*, p. 23
Practice *Hội Thoại* 1
Assignment: *Study dialogue 1, vocabulary, content*

January 19: Review vocabulary and content of dialogue 1
Food in language and culture, *On Culture*, p. 23
Common dishes for *Tết* and their meaning
Pronunciation of vocabulary and *Hội Thoại* 2, p. 19

Activities 1 & 2, p. 21

Format of Quiz

Assignment: *Study Hội Thoại 1 & 2 for Quiz #1 on Jan. 24*

Week 3:

January 24: **Quiz #1** (20 minutes only)

Tục Ngữ Ca Dao, p. 20

Pronunciation of vocabulary and *Hội Thoại 3*, p. 19-20

Practice of *Hội Thoại 3*

Assignment: *Study On Culture*, p. 22-23

January 26: *On Culture: Calendar*, p. 22-23

On Word Usages, p. 22

Activities 3, p. 21

Pronunciation of vocabulary of *Độc và Hiểu*, p.24

Assignment: *DO Exercise 2*, p.23

Study vocabulary and Read the content of Độc và Hiểu, p. 24

Week 4:

January 31: Reading: *Độc và Hiểu*, p. 24

Group: Exercise 4, p. 24-25

Format of Chapter Test

Assignment: *Begin to Study Lesson 1 in its entire for Midterm, February 7*

February 2: **Review Lesson 1 – vocabulary and content**

Lesson Two: Đi Đám Cưới, p. 26

Pronunciation of vocabulary and *Hội Thoại 1*, p. 27-28

Assignment: *Study Lesson 1 in its entire for Midterm on February 7*

Week 5:

February 7: **MIDTERM TEST** (60 minutes only)

Customs and Practices in getting marriage and organizing a wedding

Assignment: *Study vocabulary list for Hội Thoại 1*, p. 27-28

February 9: ***Lesson Two: Đi Đám Cưới***

Reading of *Hội Thoại 1*, p. 27-28

Practice *Hội Thoại 1*, p. 27-28

On Word Usages, p. 34-3

Applied Word Usages, p. 38-39

Assignment: *Study vocabulary list of Hội Thoại 3*, p. 29-30

Week 6:

February 14: Briefly discussing the content of *Hội Thoại 2*, p.28

Pronunciation of vocabulary and *Hội Thoại 3*, p. 29-30

Practice *Hội Thoại 3*

Activity 2, p. 33

Assignment: *Study vocabulary list of Hội Thoại 4*, p. 30-31

February 16: Pronunciation of vocabulary and *Hội Thoại 4*, p.30-31

Practice *Hội Thoại 4*

Activity 3, p. 33

Exercise 3, p. 39-40

Assignment: Study vocabulary of *Hội Thoại 1, 3, 4* for **Quiz 2, February 21**

Week 7:

February 21: **Quiz# 2** (30 minutes)

Reading of *Độc và Hiểu* (Exercise 4 and 6), p. 40-41

Group: answer questions of *Độc và Hiểu*

Assignment: Study vocabulary *Hội Thoại 1*, p. 45

February 23: Pronunciation of vocabulary and *Hội Thoại 5*, p. 31-32

Practice *Hội Thoại 5*

Tục Ngữ, p. 32

Lesson 3: Đòi Sống Sinh Viên, p. 43

Pronunciation of vocabulary and *Hội Thoại 1*, p. 45

Practice *Hội Thoại 1*, p. 45

Assignment: Study word usage, section 3, p. 36-37; section c, p. 50-51

DO: apply information of *Word Usage* sections you just read to **write 10 sentences**

Week 8:

February 28: *Word Usages: Còn and Mới, Note 1, Verb + Cho xong/hết*

Group: Practice *Word Usage*,

Exercise 3, p. 39-40

Correction of Homework

Assignment: Study *Hội Thoại 3*, p. 46-47

March 2: Time markers, p. 51

Practice using time markers

Pronunciation of vocabulary and *Hội Thoại 2*, p. 45-46

Practice *Hội Thoại 2*

Assignment: Study *On Culture*, p. 51; **DO** Exercise 1, p. 52

Week 9:

March 7: Activity 2, p. 49

Pronunciation of vocabulary and *Hội Thoại 3*, p. 46-47

Practice *Hội Thoại 3*, Activity 3, p. 49

Assignment:

March 9: Pronunciation of vocabulary and *Hội Thoại 4 & 5*, p. 47-48

Practice *Hội Thoại 4 & 5*

Activities 4 & 5, p. 49

Assignment: **DO** Exercise 2, p. 52-53

Week 10:

March 14:

Tục Ngữ, p. 48

Pronunciation of vocabulary and readings *Đọc và Hiểu 1 and 2*, p. 53-54

Câu hỏi, p. 54-55

Assignment: *Begin to study chapters 2 and 3 in their entire for Final Exam.*

March 16:

Reading *Đọc và Hiểu 1 and 2* cont'd

Review for final exam

Format of Final Exam

Assignment: *Study chapters 2 and 3 in their entire for Final Exam.*

FINAL EXAM DATE: CHECK ACADEMIC CALENDAR

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