

**LIHL 114 (I) – Heritage Vietnamese
Communication & Culture Beginning Level
Spring 2010**

Instructor: Dr. Kimloan Hill
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Office hours: 09: 30 am – 10:50 am Tuesday, Thursday OR by Appointment
Class times: Tuesday & Thursday, 11:00 – 12:20 am
Room: HSS 2321
Section ID: A00 - 681713

Course Description and Objective:

This course is designed for heritage speakers of Vietnamese who wish to strengthen their speaking, reading and writing skills in Vietnamese. The term *heritage speaker* is used within the foreign-language teaching field to refer to individuals who are exposed to a language other than English while growing up that they learn to understand and speak to some degree, but do not fully acquire it to native-speaker level of proficiency and literacy because English is a dominant language in their daily life activities. *Some* knowledge of reading and writing is therefore required in this course. Material that is presented in the context of cultural, social and literary topics of this course is taught for the students at the *entry* level.

Required Texts (Mandatory):

Vietnamese Heritage Communication & Culture Beginning Level, Spring 2010
Vietnamese-English and English-Vietnamese dictionaries to bring to class everyday

Course grade breakdown for Culture and Communication section:

Active participation in small groups and in classroom discussions: 10%
Execution of the written work and reading assignments: 20%
Quizzes: 10%
Chapter Tests: 30%
Final exam (oral & written): 30%

Daily homework will be assigned, and **late homework** may be accepted under certain extraordinary circumstances. If you know in advance that you will have to miss a class, or if you must miss class unexpectedly, in either case make arrangement or notify the instructor as soon as you can. **There will be no make-up exams!**

Class participation is an essential foundation for learning a language. Students are expected to come to class prepared and willing to participate in all classroom activities.

Attendance will be taken at every class session and students who are not present at the beginning of the class session will be marked absent. **A maximum of 02 absences are allowed without affecting your grade.** Each further absence will lower your final grade by one level (i.e.: a B+ to a B, or a C to a C-). **If you miss a total of two weeks of class or 4 absences**, you are encouraged to drop the class or you will fail the course.

Grading:

Your commitment and level of progress in the class determine your grade, not the level of your previous knowledge of Vietnamese. Therefore, don't expect an easy A just because you can speak some Vietnamese. However, if you do very well to excellent work, you will receive an A. If you do good work, you will receive a B. And if your work is mediocre then you would receive a C. Importantly, you are required to complete all the course requirements; otherwise you would get a D or an F, depending upon how much work you do not complete.

Grade justification requests will not be accepted once the quarter is ended.

If you have any questions or concerns about your grade, you do need to contact me during the quarter, at which time I will be more than willing to discuss with you and/or assisting you to improve your grade level.

Statement of Academic Integrity:

Students are expected to do their own work, as outlined in the UCSD Policy on Academic Integrity published in the UCSD General Catalog. However, group projects and collaboration on homework are allowed and encouraged.

All the writing in your reports and essays must be your own work. You may not copy sentences or paragraphs from books, web pages, other students or any other source. If you quote anything written by anyone else, you must indicate very clearly that it is a quotation, and provide a full citation.

Cheating on exams will not be tolerated, and any student who engages in suspicious conduct will be confronted and subjected to the disciplinary process. Those who are caught cheating will receive a failing grade on the assignment or the exam and/or in the entire course.

Tentative testing schedule:

Quizzes:

Midterm/Chapter tests:

Final writing exam: Thursday June 3, 2010 in class

Final oral exam: Tuesday June 8, 2010 from 11:30 am to 2:30 pm

Tentative Studying Schedule:

- 1. Use dictionary to find words that are not available in textbook.*
- 2. Unless it is stated, homework assignments are writing exercises*
- 3. You must complete assignments as instructed by providing factual or imagining events, people, or data.*

Week 1:

March 30: Placement

Course Introduction

The Alphabet, p. 6-14

The current writing system: Latinized Alphabet – *Chu Quoc Ngu*

Tones, Sounds, Words formation

Assignment:

Study the alphabets, words formations and rules (Please, refer to this chapter whenever you have questions regarding spelling)

April 1: **Chapter 1: Going to a Wedding (Đi Đám Cưới)**

Pre-activity: a- What are the steps in arranging a marriage in your culture?

b- What are the ceremonial steps at a wedding?

Pronunciation of vocabularies & dialogue 1, p. 16

Practice of dialogue 1,

Activities 1, p. 21

Assignment: Study vocabularies of dialogue 1 (p. 16 – 17) **Quiz #1 on April 6**

Study “On Culture” and terminology related to wedding customs in this section

Week 2:

April 6:

Quiz #1

Review folk song: *Qua Cầu Gió Bay*

Review of wedding customs and practices, importance of “Trầu Cau”

Terms of address

Assignment: Study Sections 1, 2 on *Các & Những*, p. 22-24

April 8:

Class practice on Word Usage *Các & Những & Terms of address*

Exercise # 1, p. 25-26

Word Usage:*mà*.....*vẫn còn* & practice

Assignment: Study vocabularies & practice dialogue 2, p. 17-18

Week 3:

April 13:

Word usage: *Mới = only*

Pronunciation of vocabularies & dialogue 2, p.17-18

Practice dialogue 2

Summarize customs & practice in dialogue #2

Assignment: Do Exercise 2, p. 26

Study vocabularies, p. 17-18 for **Quiz #2, April 15**

April 15:

Quiz # 2

Activity # 2, p. 22

Pronunciation vocabularies & dialogue 3, 4, p. 18-20

Practice dialogue #3, 4

Summarize customs & practices in dialogues 3, 4

Assignment: DO Exercise #3, p. 26

Study Vocabularies of dialogues 3, 4 for **Quiz#3 on April 20**

Week 4:

April 20:

Quiz #3

Pronunciation vocabularies & dialogue 4, 20-21

Practice dialogue 5

Idioms

Pronunciation of vocabularies of reading *Truyện Trầu Cau*, p. 27 - 28

Assignment: Read *Truyện Trầu Cau*

April 22:

Class reading of *Truyện Trầu Cau*

Discussion and answer comprehensive questions

Review chapter 1 for test on April 27

Assignment: Study chapter 1 in its entire for test #1 on April 27

Week 5:

April 27:

TEST #1

Assignment: Study& Read Vocabularies dialogue 1, chapter 2, p. 31-32

April 29:

Chapter 2 – Going On a Vacation (Đi nghỉ mát)

Pre-activity: a- Where would you go for a vacation? Why?

b- How would you get there? What would you do there?

The concept of “*quê*” and “*quê hương*”

Pronunciation of vocabularies & dialogue 1, p. 31-32

Practice dialogue 1

Assignment: Study vocabularies of dialogue 1, for **Quiz #4 on May 4**

Study Word Usage sections 1 – 6, p. 37-38

Week 6:

May 4:

Quiz #4

Activity # 1, p.35-36

Practice of Word Usage

Pronunciation of vocabularies & dialogue 2, p. 32-33

Practice of dialogue 2

Assignment: DO Exercise 3, p. 41; **Study** “On Culture”, p. 39-40

May 6:

Activity 3 & 4, p. 37

Pronunciation of vocabularies and dialogue 3, p. 33-34

Practice dialogue 3

Assignment: Study vocabularies of dialogues 2 & 3 for **Quiz #5 on May 11**

Study Word Usage, section 7 (Comparison); 8 (prepositions..)

Week 7:

May 11:

Quiz #5

Pronunciation of vocabularies and dialogue 4

Practice dialogue #4

Activity #2, p. 36-37

Do exercise #3, p. 40 & 41
Assignment: **DO** Exercise 1, p. 40-41
READ Exercise 4, p. 41

May 13: In class Reading & Answer questions of Reading
Idioms
Review Chapter 2
Assignment: **Review Chapter 2 in its entire for TEST #2 May 8**

Week 8:

May 18: **TEST #2**
Assignment: **Study** Vocabularies & dialogue 1, Chapter 3, p. 43-44

May 20: **Chapter 3 – Going to a Ball Game**
Pre-activity: Activity 2, p. 48
Word Usage, sections Pronunciation of vocabularies and dialogue 1, p. 43-44
Practice dialogue 1
Activity 1, p. 48
Assignment: **Study** Word Usage, sections 1-5, p. 48-49
Study, “On Culture”, p. 50

Week 9:

May 25: Practice on Word Usage: Exercise 1 – 3, p. 51
Pronunciation of Vocabularies & dialogue 2, p. 44-45
Summarize history of soccer in Vietnam
Practice dialogue 2
Assignment: **Study** vocabularies & dialogue 3, p. 45-46
BEGIN TO STUDY CHAPTER 3 FOR FINAL WRITTEN TEST (INCLUDE ONLY WHAT WILL BE COVERED BY JUNE 1)

May 27: Pronunciation of vocabularies & dialogue 3, p. 45-46
Practice dialogue 3
Activity 4, p. 48
Assignment: **STUDY FOR FINAL WRITTEN EXAM ON JUNE 3**

Week 10:

June 1: Idioms
Review Chapter 3
Assignment: **STUDY FOR FINAL WRITTEN EXAM ON JUNE 3**

June 3: **FINAL WRITING TEST**
Assignment: **STUDY COURSE MATERIAL FOR ORAL TEST on JUNE 8**

Final exam:

Tuesday	June 8	11:30 am – 2:30 pm
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