

LIHL 135: Advanced Korean for Korean Speakers

Fall 2011

Instructor: Younah Chung (yachung@ucsd.edu; sylviechung22@gmail.com)

Place and Time: HSS 2321, Tuesdays and Thursdays 5:00 – 6:20 pm

Office Hours: Tues. & Thurs. 4:00 – 4:50pm, AP&M 4432 (SLab)

Class website: <http://grammar.ucsd.edu/courses/lihl135/> (Username: lihl135/Password: FA20114u).

Midterm: Nov. 3rd in class / Final: Dec. 9th from 7:00 to 10:00pm

Course Description and Objectives:

LIHL 135 is designed for advanced heritage speakers of Korean who wish to strengthen their speaking, listening, reading and writing skills in Korean. The term *heritage speaker* is used within the foreign-language teaching field to refer to a person who was exposed to a language and perhaps speaks it to some degree, but is now mostly dominant in English.

LIHL 135 is taught at the *advanced* level and is designed to improve students' command of Korean in the areas of reading, writing and formal speech. The focus will be placed on learning formal and written forms rather than spoken or colloquial forms of the language.

Material is presented in the context of cultural, social and literary topics. In order to offer a curriculum optimal for the students enrolled, the language level of the course could vary from quarter to quarter based on the language skills of the students in the class. The course will be taught in the standard Korean dialect spoken in Korea.

LIHL 135 is a topic based course, and the topics change each quarter. This course can be repeated three times for credit, and you will learn new materials each time up to three times. However, you cannot repeat the class in the same quarter as you took it before. For example, if you take the class in fall quarter, you cannot take it again in fall quarter in the future.

Students who are considered native speakers of Korean are not accepted in this class; the class is designed for heritage speakers, and is not intended to serve as an easy A course for native

speakers under any circumstances. If you are caught misrepresenting your knowledge of Korean or the level of class attended in Korea, you will be asked to leave the class and will either be dropped from the class roster or receive a failing grade in the course.

Course Materials:

Materials are taken from various authentic sources such as books, newspaper articles, magazines, films and TV shows. Materials will be posted or distributed in class. Visit <http://grammar.ucsd.edu/courses/lihl135/> (Username: lihl135 & password: FA20114u). Please check the website before you come to every class; print out new materials and bring it to the class. Otherwise, it will lower your grade.

Grade Allocation:

Final grades will be divided up as follows: 10% for class participation, presentation and discussion, 10% for assignments, 20% for quizzes, 30% for the mid-term, and 30% for the final.

Assignments:

Assignments are to be handed in before the beginning of class on the day they are due. Late assignments may be accepted under certain circumstances. If you are not able to hand in the assignments on time because of serious illness or other emergency, please send me an email and bring the documents such as a letter from your doctor to class. If you miss the deadline without excuses mentioned the above, it will lower your grade by one level every day[ex)A → A- / A- → B+] and no assignment is accepted if the deadline is passed over 5 days ago.

Quizzes:

There will be quizzes at the beginning of classes and there will be **no make-up quizzes** for latecomers or absenters. There will be pop-up quizzes as well.

Exams: There will be NO make-up exams.

- Mid-term on Nov. 3rd (Week 6): The mid-term will cover the materials that we did in class from Week 1 to Week 6. There will be some sets of reading, grammar and vocabulary questions.
- Final on Dec. 9th: The final will cover the materials that we did in class from Week 1 to Week 10 but will be more focused on the materials covered from Week 7 to Week 10. There will be some sets of reading, grammar and vocabulary questions

Presentations:

You will have one group presentation. Presentation topics should get approved first. Every group should come up with a topic by the end of week 2 at the latest. If you weren't prepared on the scheduled day of presentation, you might get a 2nd chance if you emailed me beforehand (at least 2 days before the scheduled time), but it will still lower your grade by one level. If you weren't prepared on the scheduled day of presentation and you haven't discussed it with me, you will not get a grade for the assigned presentation.

Class Participation:

Class participation is an essential foundation in language learning. You are expected to come to class prepared and willing to participate in all classroom activities.

Attendance will be taken regularly and if you are late two times, it will equal to one absence, and students who are late more than 30 minutes will be considered absent. **A maximum of two absences are allowed without affecting your grade.** Each further absence will lower your final grade by one level. For example, one additional absence will lower a B+ to a B, or a A- to a B+. If you miss a total of two weeks of class which is four times, you are encouraged to drop the class; otherwise, you will fail the course.

Grading:

Your commitment and level of progress in the class determine your grade, not the level of your previous knowledge of Korean. Don't expect an A just because you speak good Korean. If you do excellent work, you will get an A. If you do good work, you will get a B. If you do

mediocre work, you will get a C. Also, if you do not meet all the course requirements, do not be surprised if you get a D or an F depending on your work. Moreover, if you forget to drop the course, you will certainly get an F.

Grade justification requests will NOT be accepted after the quarter is over. Please do not email me after the quarter is over to challenge your grade, or to request an explanation for why you got the grade or to do extra-credit work to raise your grade. If you have questions about your grade, please ask me DURING the quarter, at which time I will be more than happy to discuss it with you.

Statement of Academic Integrity:

You are expected to do your own work, as outlined in the UCSD Policy on Academic Integrity published in the UCSD General Catalog. **Collaboration on homework is not allowed unless it is a group project.**

All the writing in your papers must be your own work. **You must not copy sentences or paragraphs from books, web pages, classmates, or any other sources.** If you quote anything written by someone else, you must indicate very clearly that it is a quotation, and provide a full citation.

Cheating on exams will not be tolerated, and any of you who engage in suspicious conduct will be confronted and subjected to the disciplinary process. Those who are caught cheating will receive a failing grade on the exam and/or in the entire course.

Tentative Schedule of Topics (subject to changes as we go along):

Week 0: Placement Test

Week 1: Class Overview and Introductions / Korean traditional holiday, *Chuseok*

Week 2: Korean traditional holiday, *Chuseok*

Week 3: Korean essays

Week 4: Korean movies

Week 5: Different types of families occur in Korea these days.

Week 6: Low fertility and population aging

- Midterm: Nov. 3rd

Week 7: Education in Korea

Week 8: Korean War

Week 9: Issues between South Korea & North Korea

Week 10: Korean short stories

Final: Dec. 9th 7:00 – 10:00 pm

I will try to keep this class as open as possible to students' interests and suggestions. In particular, the last two weeks are really open. What I listed on Week 9&10 is just my suggestion. Feel free to make your own.