EDS/LIGN 119: First and Second Language Learning: from Childhood through Adolescence

MWF 11:00-11:50 CENTR 216

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Location: APM 3121

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W and F 12:00-12:50
APM 2432

Course catalog description
An examination of how human language learning ability develops and changes over the first two decades of life, including discussion of factors that may affect this ability. Prerequisite: upper-division standing or consent of instructor.

Course learning objectives
At the end of the course you will
- be familiar with the main issues concerning first and second language acquisition.
- be able to describe and analyze the characteristics of L1 and L2 speech.
- understand how factors such as age and input affect the development of L1 and L2.
- evaluate some aspects of L2 teaching materials.

Readings
Accessible on TED https://ted.ucsd.edu

Grading
Midterm I 22%
Midterm II 22%
Homework 14%
Experiment participation 2%
Final 40%

Course requirements

Attendance and participation
Class attendance is essential for the successful completion of the course. If you miss a class, you are responsible for the material covered. When in class, feel free to ask questions. Participation in the class is always encouraged.
Homework

There will be 5 homework assignments this quarter. Please, turn all your homework through ted.ucsd.edu. No late homework will be accepted unless you have a documented excuse.

Readings

You are expected to complete the readings for each week. The readings will help you better understand the content of lecture, and also expand the knowledge you acquire during class. Some aspects of the readings may not be covered in class, but may be tested in the midterm and/or final exam.

Experiment participation

Most of the content of this class is based on experimental research. We want you to be familiar with the research done at UCSD and with the different methodologies used. To sign up, visit http://ucsd.sona-systems.com and enroll for 2 credits. For more information on how to sign up and get credit for your participation visit http://psychology.ucsd.edu/undergraduate-program/undergraduate-resources/Sona-folder/Index.html

Academic dishonesty policy

Cheating or plagiarism will not be tolerated in the class and will result in no credit for the assignment or exam. Please check the UCSD Policy on Academic Integrity at http://academicintegrity.ucsd.edu/. If you work together with a classmate in a homework assignment, acknowledge his/her name in your homework. When working together, collaboration should be limited to discussing the questions. All written work should be your own.
**Class schedule**

Note: Schedule is subject to change. Any changes will be announced in class and updated in TED

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
<th>Tests and homework</th>
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| 1    | Child language acquisition. An overview of the issues                  | Gleitman and Newport (1995) ‘The Invention of Language by Children: Environmental and Biological Influences on the Acquisition of Language’
| 2    | The development of speech perception and production                   | Werker and Tees (1992) ‘The organization and reorganization of human speech perception’
| 3    | No class on 1/20                                                      |                                                                                                                                          | Homework 2 due 1/22                                    |
| 4    | The acquisition of morphology (cont.)
Acquisition with inconsistent and/or restricted input                    | Singleton and Newport (2004) ‘When learners surpass their models: The acquisition of American Sign Language from inconsistent input’                                                                 | Homework 3 due 1/29                                    |
| 5    | Bilingualism
Attrition                                                                 | Bialystok (2008) ‘Bilingualism: The good, the bad, and the indifferent’
Oh et al. (2003) ‘Holding on to childhood language memory’ | Midterm 1 (Monday 2/3)                                   |
| 6    | Attrition (cont.)
Heritage languages                                                              | Au et al. (2008) ‘Salvaging a childhood language’
Polinsky and Kagan (2007) ‘Heritage Languages: In the ‘Wild’ and in the Classroom’ |                                                                                                                                          |
| 8    | Input and output in L2 acquisition
Midterm 2 (Friday 2/28)                                     |
Experiment participation due                                 |

Final                                                                                                                                  Monday March 17th, 11:30-2:30